

# MDRA-2021 Submission

## SECTION A: UNIVERSITY PROFILE

A1	Name of the University:	Central University of South Bihar												
A2	Address	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">Details</th> </tr> <tr> <td style="width: 50%;">Address</td> <td>SH 7, Gaya</td> </tr> <tr> <td>City</td> <td>Village - Karhara, Post, Fatehpur, Gaya</td> </tr> <tr> <td>State</td> <td>Bihar</td> </tr> <tr> <td>Pin</td> <td>824236</td> </tr> </table>			Details		Address	SH 7, Gaya	City	Village - Karhara, Post, Fatehpur, Gaya	State	Bihar	Pin	824236
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2	06312229507													
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A4	Fax													
A5	E-mail	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: left;">Email</th> </tr> <tr> <td style="width: 5%;">1</td> <td>budhendrasingh@gmail.com</td> </tr> <tr> <td>2</td> <td>gstovc@cub.ac.in</td> </tr> <tr> <td>3</td> <td>ostore@stran@cub.ac.in</td> </tr> </table>			Email		1	budhendrasingh@gmail.com	2	gstovc@cub.ac.in	3	ostore@stran@cub.ac.in		
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2	gstovc@cub.ac.in													
3	ostore@stran@cub.ac.in													
A6	Website	www.cub.ac.in												
A7	Year of establishment	2009												
A7a	When did the 1st PG degree batch pass out?	2011												
A8	Name of Head of the University	Prof. Harish Chandra Singh #athore												
A8a	Designation	Vice-Chancellor												
A9	University type	Central University												

## SECTION B: ACCREDITATION & FURTHER EDUCATION

Please enter 0 when information is not available

B1	Does your university have NAAC Accreditation?	<input checked="" type="radio"/> Yes <input type="radio"/> No		
B2	In which year your university received its first NAAC accreditation?	2016		
B3	What is the latest score (CGPA) given to your university by NAAC?	3.01		
B4	Till what date is/ was your NAAC Accreditation valid?	05/24/2021		
B5	When did you last submit AQAR Report to NAAAC?	11/09/2020		
B6	Other National Accreditation/ recognition	<input type="checkbox"/> National Board of Accreditation (NBA) <input type="checkbox"/> Others Please specify <input checked="" type="checkbox"/> NA		
B7	Any international accreditation/ recognition	<input type="radio"/> Yes <input checked="" type="radio"/> No		
B8	Name & Details of international accreditation/ recognition	NA		
B9	Is your university member of AIU (Association of Indian Universities)	<input checked="" type="radio"/> Yes <input type="radio"/> No		
B10	In which year your university became a member of AIU?	2009		
B11	Total number of PG degree programs offered by your university in AY 2018-19 for this campus only (Provide list of all programs)	24		
B12	Does your university offer a Ph.D.?	<input checked="" type="radio"/> Yes <input type="radio"/> No		
B13	Does your university offer M. Phil?	<input type="radio"/> Yes <input checked="" type="radio"/> No		
B14	Does your university offer a fellowship?	<input checked="" type="radio"/> Yes <input type="radio"/> No		
B15	Please provide the information on the following statements (of last 3 years)	2019-20	2018-19	2017-18
	Total number of PhDs came out from your university (year-wise)	1	2	2
	Total number of students completed M. Phil from your university (year-wise)	0	0	0
	Total number of students completed their fellowship from your university (year-wise)	0	4	0
B16	Does your university have its publication (journal/ magazine)?	<input checked="" type="radio"/> Yes <input type="radio"/> No		
B17	Please mention the name of the publication (journal/ magazine)	Sumegha		
B18	What is the frequency of the publication (journal/ magazine)?	Annual		
B19	What is the circulation figure of the journal/ magazine/ e-magazine?	1500		
B20	Does your university have its Newsletter?	<input checked="" type="radio"/> Yes <input type="radio"/> No		

## SECTION C: STUDENT DIVERSITY

Please enter 0 when information is not available

C1	Please provide the following information about the students admitted to all PG degree courses	No. of Students admitted in AY (2020-21)			No. of Students admitted in AY (2019-20)			No. of Students admitted in AY (2018-19)		
		Male			Female			Total		
		491	283	774	346	240	586	293	205	498
C2	Please provide the following information about the students admitted to all PG degree courses	No. of Students admitted in AY (2020-21)			No. of Students admitted in AY (2019-20)			No. of Students admitted in AY (2018-19)		
		Inter-state (Other than university State)			Intra-state (Within the same State)			Foreign students		
		274	500	774	101	485	586	129	369	498
		Total			Total			Total		
		274	500	774	101	485	586	129	369	498
C3	Please provide the following information about the students admitted to various PG degree courses during AY 2020-21 in your University	No. of students (AY 2020-21)								
		Master of Arts - M.A								
		Master of Commerce - M. Com								
			277							
						34				

	Master of Science - M.Sc.	343
	Master of Business Administration (MBA)	0
	Master of Computer Application (MCA)	0
	Master of Laws (LLM)	38
	Master of Engineering (M. E.)	0
	Master of Pharmacy (M. Pharma)	27
	Master of Architecture (M. Arch.)	0
	Master of Physical Education (M. P. Ed.)	0
	Master of Education (M.Ed.)	55
	Others, Specify	0
	Others, Specify1	0
	Others, Specify2	0
	Total	774
	<a href="#">Click here to add more courses (if any)</a>	

#### SECTION D: FEES & FUNDING

Please enter 0 when information is not available

D1	What is the total hostel fee for the entire duration of the PG degree course?	36000														
D1a	According to you, please specify the average monthly expenditure on fooding & lodging for a student in your city, in case a student does not want to stay in the university hostel/ hostel not available.	6000														
D2	How many students are living in university hostel?	932														
D3	Please give details of the scholarships offered by the University.	<table border="1"> <thead> <tr> <th>Type/ Nature of scholarship</th> <th>Number of students getting a scholarship in their first year</th> </tr> </thead> <tbody> <tr> <td>By your University</td> <td>Central University of South Bihar</td> <td>166</td> </tr> <tr> <td>By other bodies/ societies/ corporate etc.</td> <td>State / Central Govt.</td> <td>175</td> </tr> </tbody> </table>	Type/ Nature of scholarship	Number of students getting a scholarship in their first year	By your University	Central University of South Bihar	166	By other bodies/ societies/ corporate etc.	State / Central Govt.	175						
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D4	Total Scholarship amount (in Rs.) (AY 2019-20)	6195943														
D5	Please provide expenses on the following heads in FY 2019-20	<table border="1"> <thead> <tr> <th></th> <th>FY 2019-20 (in Rs.)</th> </tr> </thead> <tbody> <tr> <td>Total expenses (SALARY and REMUNERATION) on faculty/ teaching staffs</td> <td>203181000</td> </tr> <tr> <td>Total expenses (SALARY and REMUNERATION) on non-teaching staffs</td> <td>71557000</td> </tr> <tr> <td>Total expenses on library including books, online database, software &amp; others</td> <td>20218119</td> </tr> <tr> <td>Total expenses on labs (computer &amp; other labs)</td> <td>10771634</td> </tr> </tbody> </table>		FY 2019-20 (in Rs.)	Total expenses (SALARY and REMUNERATION) on faculty/ teaching staffs	203181000	Total expenses (SALARY and REMUNERATION) on non-teaching staffs	71557000	Total expenses on library including books, online database, software & others	20218119	Total expenses on labs (computer & other labs)	10771634				
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D5a	Total expenditure of the University in FY 2019-20	631039656														
D6	Please provide fund/ grant on following heads in FY 2019-20	<table border="1"> <thead> <tr> <th></th> <th>FY 2019-20 (in Rs.)</th> </tr> </thead> <tbody> <tr> <td>Total grant/ funds from Research/ Consultancy/ MDPs/ Outreach/ IPR/ Patents - Industry or government</td> <td>9132520</td> </tr> <tr> <td>Total grant/ funds received from UGC</td> <td>514072000</td> </tr> <tr> <td>Total grant/ funds from Funding (Government &amp; Pvt/ Industry) - excluding from UGC</td> <td>38080000</td> </tr> <tr> <td>Total funds from Alumni donation/ philanthropy</td> <td>0</td> </tr> <tr> <td>Total receipts from Fees from students including all courses (tuition fees, other fees)</td> <td>45086000</td> </tr> <tr> <td>Others Please specify: Other receipts including</td> <td>24051000</td> </tr> </tbody> </table>		FY 2019-20 (in Rs.)	Total grant/ funds from Research/ Consultancy/ MDPs/ Outreach/ IPR/ Patents - Industry or government	9132520	Total grant/ funds received from UGC	514072000	Total grant/ funds from Funding (Government & Pvt/ Industry) - excluding from UGC	38080000	Total funds from Alumni donation/ philanthropy	0	Total receipts from Fees from students including all courses (tuition fees, other fees)	45086000	Others Please specify: Other receipts including	24051000
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Total receipts from Fees from students including all courses (tuition fees, other fees)	45086000															
Others Please specify: Other receipts including	24051000															
D6a	Total fund/ grant/ income generated by the University in FY 2019-20	630421520														

#### SECTION E: SELECTION PROCESS

Please enter 0 when information is not available

E1	Total number of applications received for all PG degree courses for batch 2020-21	16863
E2	What entrance test does your university consider for admission in various PG degree courses?	<input type="checkbox"/> Joint Admission Test for Masters (JAM) <input type="checkbox"/> Humanities and Social Sciences Entrance Exam (HSEE) <input type="checkbox"/> Post Graduate Common Entrance Test (PGCET) <input checked="" type="checkbox"/> Central Universities Common Entrance Test (CUCET) <input type="checkbox"/> Graduate Aptitude Test in Engineering (GATE) <input type="checkbox"/> Common Admission Test (CAT) <input type="checkbox"/> Management Aptitude Test (MAT) <input type="checkbox"/> Common Management Admission Test (CMAT) <input type="checkbox"/> Law School Admission Test (LSAT) <input type="checkbox"/> University own test. <input type="checkbox"/> Other Specify <input type="text"/> <input type="checkbox"/> Other Specify1 <input type="text"/>
E3	Does your University have any domicile restriction/ reservation for admission?	<input type="radio"/> Yes <input checked="" type="radio"/> No

## SECTION F: FACULTY QUALITY &amp; DEVELOPMENT

Please enter 0 when information is not available

F1	Please provide information about the following statements across all the functional areas		Number/ Value																																			
		Present total number of visiting faculty (AY 2019-20)	0																																			
		Present total number of contractual/ ad hoc faculty (AY 2019-20)	1																																			
		Present total number of permanent faculty (AY 2019-20)	156																																			
		Present total number of male permanent faculty (AY 2019-20)	133																																			
		Present total number of female permanent faculty (AY 2019-20)	23																																			
		Present number of Associate professor in the University	27																																			
		Present number of Assistant professor in the University	111																																			
		Present number of Professor in the University	18																																			
		Present number of permanent faculty who have qualified NET	95																																			
		Present number of permanent faculty who have qualified SET	9																																			
		Total number of permanent faculty with PhD	145																																			
		Present number of visiting faculty who have qualified NET	0																																			
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		Present number of contractual/ ad hoc faculty who have qualified NET	1																																			
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		Total number of contractual/ ad hoc faculty with PhD	1																																			
		Number of application received in last 3 years for the post of permanent faculty	2630																																			
		Number of new permanent faculty joined in last 3 years	02																																			
		Number of permanent faculty left your University in last 3 years (excluding retired faculty)	4																																			
		Present number of visiting faculty with more than five years of teaching experience	0																																			
		Present number of contractual/ ad hoc faculty with more than five years of teaching experience	1																																			
		Present number of permanent faculty with more than ten years of teaching experience	34																																			
		Average teaching experience of your permanent faculty (in years)	10																																			
		Average annual salary of permanent faculty (in Rs.)	203181000																																			
		Total number of teaching hours put in by the total faculty in the AY 2019-20	86816																																			
		Total number of research hours put in by the total faculty in the AY 2019-20	56160																																			
		Total number of consultancy hours put in by the total faculty in the AY 2019-20	0																																			
		Total number of national seminars attended by total permanent faculty in AY 2019-20	283																																			
		Total number of international seminars attended by total permanent faculty in AY 2019-20	132																																			
		Total number of workshops & conferences attended by total permanent faculty in AY 2019-20	174																																			
		Total number of research papers presented by faculty at conferences in India & abroad during AY 2019-20	172																																			
		Number of research contribution to Scopus till date by permanent faculty of your University	1362																																			
		Number of research contribution to Scopus by permanent faculty of your University in last 2 years	237																																			
		Do you have a Grievance redressal mechanism for faculty, staff, and students?	<input checked="" type="radio"/> Yes <input type="radio"/> No																																			
		Do you have a faculty feedback mechanism i.e. students to give feedback about faculties?	<input checked="" type="radio"/> Yes <input type="radio"/> No																																			
		Total number of members of faculty advisory board	52																																			
F2	Please provide information on the following statements about FDP (FACULTY DEVELOPMENT PROGRAM)		Response																																			
		Do you conduct FDP at your campus?	<input checked="" type="radio"/> Yes <input type="radio"/> No																																			
		Total number of FDP programs conducted in AY 2019-20	48																																			
		Total number of faculties participated in FDP programs conducted by your university in AY 2019-20	75																																			
		How many faculties of your university participated in any FDP (either in your University or outside) in AY 2019-20?	75																																			
		Total number of faculty training programs held in AY 2019-20	48																																			
		Total number of faculty participating in foreign exchange programs in AY 2019-20	0																																			
		Percentage of faculty of the university sent abroad through a faculty exchange program in AY 2019-20	0																																			
		Percentage of foreign faculty came to your university through a faculty exchange program in AY 2019-20	0																																			
F3	Does your university currently have an RCCB (Regional Centre for Capacity Building) or HRDC (Human Resource Development Centre) as per UGC guidelines?	<input type="checkbox"/> 1-RCCB <input type="checkbox"/> 2-HRDC <input checked="" type="checkbox"/> 3-None of these																																				
F3a	When was this centre established (converted from ASC/ upgraded to RCCB from HRDC)?	NA																																				
F3b	Provide the following details of RCCB/ HRDC for AY/ FY 2019-20		Response																																			
		Total number of programs conducted	0																																			
		Total number of participants participated	0																																			
		Total participation fee received from participants (In. Rs.)	0																																			
		Financial Assistance received from UGC for RCCB/ HRDC (In. Rs.)	0																																			
F4	Total number of books published by existing permanent faculty in the last two years	18																																				
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F14	Total number of students passed out since the establishment of your University	1795																																																							
F15	Do you have any alumni association?	<input checked="" type="radio"/> Yes <input type="radio"/> No																																																							
F16	Please explain the new innovative teaching methodology introduced in your University in last 5 years	<p>The University is connected with NKN and providing all modern facilities to students in class rooms and we have joined the NMEICT mission of MHRD being co-ordinated by the IIT Kharagpur to integrate all the existing digitized and digital contents across educational institutions of the nation to provide a single-window access with e-learning facility. Some other technology enables green initiatives are:</p> <ul style="list-style-type: none"> <li>? Use of ICT-enabled class rooms for teaching.</li> <li>? The online system of registration for the examination of University</li> <li>? A paperless process for issuing admit card for examination for saving paper and thus tree.</li> <li>? tickets for the examinations etc., have made the process paperless and thus helped save paper</li> </ul> <ul style="list-style-type: none"> <li>• Study Webs of Active Learning for Young Aspiring Minds (SWAYAM)</li> <li>• National Digital Library (NDL)</li> <li>• National Academic Depository (NAD)</li> <li>• E-Shodh Sindhu consortium</li> <li>• Cashless Transaction Drive</li> <li>• Improving technology-enabled training</li> </ul>																																																							
F17	Please explain activities conducted by your university to develop students' creative skills?	<p>Implementation of interdepartmental research activities for students and orienting faculties to foster interdisciplinary research and studies</p> <p>Objective of the Practice Providing an option to the students to select courses from the prescribed courses for developing their soft skills to face the challenges in the real world. It provides a 'cafeteria' approach in which the students can take course of their choice, learn at their own pace, study additional courses as per the current demand in the job market. This ensures a promotion of an inter-disciplinary approach for teaching and learning process.</p> <p>The Context Understanding the need and necessity of an interdisciplinary approach in research and studies, the university has initiated an interest based knowledge sharing to ascertain a proper skill development and foster multidisciplinary research activity based on one's interest. Even students are allowed to participate and contribute to it. In this regard, a</p>																																																							

mentor is allotted to each and every student to look into their interest on one to one basis and help them chose a right course and discuss innovative ideas to explore. It certainly helps the students for shaping their future and interns helps in developing a skilled workforce for future. To fertilize innovative brain by timely provided ingredients, the university ensures that the faculty are oriented to promote interdisciplinary approach through inter-departmental, inter-university and international collaborative research activity.

The Practice

- Collection and analysis of the feedbacks from various stakeholders for preparation of a concise and comprehensive action plan.
- Time to time Meeting of IQAC team for recommendations and communication thereon with the university competent authorities.
- Assigning department wise coordinators for local recommendations and/or suggesters.
- Constitution of innovation cell for promoting and supporting innovative ideas.
- To keep abreast with the advances in their areas of research specialization, the faculty are encouraged to attend conferences organized by Professional Societies, Institutions; workshops on frontiers of science, individual training in National laboratories and premier research organizations. The University provides partial and full partial support to faculty for attending conferences. In addition, faculties are promoted to submit major research projects to National and international public funding agencies.
- To fulfil the basic requirements for such activity and improve collaboration with various national and international institutions, the University provides partial support to faculty for organizing Seminars and Conferences.
- In order to inculcate such research culture, the curricula of both postgraduate courses are tagged with Project/Internship works as a complete paper in at least in 1 semester for most of the curriculum. For every student will have to take up a research project based on his interest. A specialized supervisor in the selected field is allotted to the students for their supervision and/or guide. In this way Master student learns how to identify research problem, planning of experimental strategies, their execution, compilation data and their analysis, interpretation and logical conclusions. Moreover, during this, the students gets an ample exposure to various research laboratory and eminent scientists and scholars across the country.

Please enter 0 when information is not available

G1	Please give the numerical details for each of the statements given below:	<table border="1"> <thead> <tr> <th></th> <th>Numbers</th> </tr> </thead> <tbody> <tr> <td>Campus area in acres only</td> <td>300</td> </tr> <tr> <td>Total built-up area (in sq. Feet only)</td> <td>692389</td> </tr> <tr> <td>Number of printed books in the library</td> <td>37914</td> </tr> <tr> <td>Number of e-books in the library</td> <td>2011</td> </tr> <tr> <td>Number of subscribed printed national &amp; international journals in the library</td> <td>191</td> </tr> <tr> <td>Number of subscribed online national &amp; international journals in the library</td> <td>1683</td> </tr> <tr> <td>Number of books added during last 3 years</td> <td>13647</td> </tr> <tr> <td>Number of journals added during last 3 years</td> <td>50</td> </tr> <tr> <td>Number of digital database in the library</td> <td>05</td> </tr> <tr> <td>At what time does your University library open? 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Zoology Lab	0	0	0																																																																							

		Other Specify: <input type="text" value="8"/> <input type="text" value="479"/> <input type="text" value="10611743"/>																																																			
		<input type="text" value="Total expenditure (all lab)"/>																																																			
G3	Please respond "Yes" to the facilities available on your campus and "No" to those not available on your campus	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Canteen</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Wi-Fi facilities</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Cricket Ground</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Hostel facilities for men</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Basketball Court</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Hostel facilities for women</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Football Ground</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Residence facility for faculty</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Swimming Pool</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Table Tennis boards</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Lawn Tennis Court</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Gymnasium</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Badminton Court</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Bank Branch</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Bank ATM</td> <td><input checked="" type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Other Specify <input type="text" value="NA"/></td> <td><input type="radio"/></td> <td><input checked="" type="radio"/></td> </tr> </tbody> </table>		Yes	No	Canteen	<input checked="" type="radio"/>	<input type="radio"/>	Wi-Fi facilities	<input checked="" type="radio"/>	<input type="radio"/>	Cricket Ground	<input checked="" type="radio"/>	<input type="radio"/>	Hostel facilities for men	<input checked="" type="radio"/>	<input type="radio"/>	Basketball Court	<input checked="" type="radio"/>	<input type="radio"/>	Hostel facilities for women	<input checked="" type="radio"/>	<input type="radio"/>	Football Ground	<input checked="" type="radio"/>	<input type="radio"/>	Residence facility for faculty	<input type="radio"/>	<input type="radio"/>	Swimming Pool	<input type="radio"/>	<input type="radio"/>	Table Tennis boards	<input checked="" type="radio"/>	<input type="radio"/>	Lawn Tennis Court	<input type="radio"/>	<input type="radio"/>	Gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	Badminton Court	<input checked="" type="radio"/>	<input type="radio"/>	Bank Branch	<input checked="" type="radio"/>	<input type="radio"/>	Bank ATM	<input checked="" type="radio"/>	<input type="radio"/>	Other Specify <input type="text" value="NA"/>	<input type="radio"/>	<input checked="" type="radio"/>
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G4	No. of male students living in University Hostel	376																																																			
G5	No. of female students living in University Hostel	188																																																			
G6	How many faculties are residing in at the University campus?	5																																																			
G7	What are the initiatives taken by the University to make the campus eco-friendly?	<p>Situated near a geographically unfavorable terrain with limited underground water and rocky bed, the University water consumption should have to be self-sustained. Sometimes even in monsoon season, it rains very little. Due to this the region is considered as drought prone area. Keeping these things in mind, the institution gives utmost priority to protect its greenery and water resources, so it is imperative to build up water table resources.</p> <p>Initiatives taken by the University to make the campus eco-friendly</p> <ol style="list-style-type: none"> <li>1) Zero discharge water system: not a single drop of water goes out of the campus. A perfect mechanism is developed for recycling of used water and harvesting rain water for sustainable development and restoration of ecosystem.</li> <li>2) Day light conservation: Minimum 30% of living area has been covered by Day light as prescribed in NBC 2005. construction throughout the campus are delicately designed to utilize most of the day light, in turns, limiting the use of electricity.</li> <li>3) Double toughened glass to maintain cozy environment inside the room, thus reducing electricity consumption and save the environment with a tag line „less consumption less emission“</li> <li>4) Sewage treatment plant for reuse of water and maintaining eco system.</li> <li>5) Heat resistant tiles (HRT) on the roof to maintain the temperature: Due the use of heat resistant tiles the university has capped the use electricity to a huge extent.</li> <li>6) Eco Friendly Fly Ash Bricks has been used. In addition, during the construction phase the master layout plan has been designed in such an efficient manner with almost zero deforestation.</li> <li>7) Use of Low VOC (Volatile Organic Compound) paints/adhesives/sealants. Minimum ozone depleting substances.</li> <li>8) Use of Exhaust Stack for diesel generator of height approx. 30 mtr complying CPCB norms.</li> <li>9) Use of green refrigerant gases in HVAC system. Further, use of VRV based HVAC system to reduce power consumption.</li> <li>10) Soil conservation: utilizing soil taken out during construction for plantation and leveling of uneven terrain inside the campus. Thus, saving the ecosystem and developing a divine environment for students.</li> <li>11) Preserve and protect landscape during construction/compensatory depository forestation.</li> <li>12) Automatic light in washroom to switch off when not in use.</li> <li>13) Use of biological materials inside the campus for plantation to avoid any use of synthetic substances in order to maintain soil fertility and ecological balance, thus minimizing pollution.</li> <li>14) Non-use of plastic materials inside the campus</li> </ol>																																																			
G8	Is your institute building certified as "Green Building" by any agency such as - The Indian Green Building Council (IGBC), Leadership in Energy and Environmental Design (LEED), Bureau of Energy Efficiency (BEE), etc.?	<input type="radio"/> Yes <input checked="" type="radio"/> No																																																			

## SECTION H: PERSONALITY DEVELOPMENT & LEADERSHIP

Please enter 0 when information is not available

H1	Please fill in the numerical details for the following:	<table border="1"> <thead> <tr> <th></th> <th>Detail</th> </tr> </thead> <tbody> <tr> <td>Total number of seminars conducted by the University in AY 2019-20</td> <td><input type="text" value="5"/></td> </tr> <tr> <td>Total number of inter-university competitions attended in AY 2019-20</td> <td><input type="text" value="1781"/></td> </tr> <tr> <td>Total number of inter-university competitions hosted in AY 2019-20</td> <td><input type="text" value="6"/></td> </tr> <tr> <td>Total number of guest speakers came in AY 2019-20</td> <td><input type="text" value="0"/></td> </tr> <tr> <td>Total number of student foreign exchange programs in AY 2019-20</td> <td><input type="text" value="0"/></td> </tr> <tr> <td>Percentage of students sent abroad through student foreign exchange program in AY 2019-20</td> <td><input type="text" value="0"/></td> </tr> <tr> <td>Percentage of Foreign Students came to your University through student foreign exchange program in AY 2019-20</td> <td><input type="text" value="0"/></td> </tr> <tr> <td>Number of stress management training programs (like Art-of-living, etc.) conducted in AY 2019-20</td> <td><input type="text" value="2"/></td> </tr> <tr> <td>Number of workshops/ programs conducted by the university to develop students' professional ethics in AY 2019-20</td> <td><input type="text" value="23"/></td> </tr> <tr> <td>Number of students' societies in your University</td> <td><input type="text" value="0"/></td> </tr> <tr> <td>Number of events/ workshops conducted by students' societies in AY 2019-20</td> <td><input type="text" value="0"/></td> </tr> <tr> <td>Number of prestigious national &amp; international academic awards received by university students in last 3 years</td> <td><input type="text" value="9"/></td> </tr> <tr> <td>Number of fests organized by your University in AY 2019-20</td> <td><input type="text" value="0"/></td> </tr> <tr> <td>Number of students involved in the research undertaken by the University in last 1 year</td> <td><input type="text" value="40"/></td> </tr> <tr> <td>Does your university conduct Yoga/ Meditation classes on regular basis?</td> <td><input checked="" type="radio"/> Yes <input type="radio"/> No</td> </tr> </tbody> </table>		Detail	Total number of seminars conducted by the University in AY 2019-20	<input type="text" value="5"/>	Total number of inter-university competitions attended in AY 2019-20	<input type="text" value="1781"/>	Total number of inter-university competitions hosted in AY 2019-20	<input type="text" value="6"/>	Total number of guest speakers came in AY 2019-20	<input type="text" value="0"/>	Total number of student foreign exchange programs in AY 2019-20	<input type="text" value="0"/>	Percentage of students sent abroad through student foreign exchange program in AY 2019-20	<input type="text" value="0"/>	Percentage of Foreign Students came to your University through student foreign exchange program in AY 2019-20	<input type="text" value="0"/>	Number of stress management training programs (like Art-of-living, etc.) conducted in AY 2019-20	<input type="text" value="2"/>	Number of workshops/ programs conducted by the university to develop students' professional ethics in AY 2019-20	<input type="text" value="23"/>	Number of students' societies in your University	<input type="text" value="0"/>	Number of events/ workshops conducted by students' societies in AY 2019-20	<input type="text" value="0"/>	Number of prestigious national & international academic awards received by university students in last 3 years	<input type="text" value="9"/>	Number of fests organized by your University in AY 2019-20	<input type="text" value="0"/>	Number of students involved in the research undertaken by the University in last 1 year	<input type="text" value="40"/>	Does your university conduct Yoga/ Meditation classes on regular basis?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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H2	Does your university have University-Industry Inter-Linkage Centre (UIL) as per the UGC scheme?	<input checked="" type="radio"/> Yes <input type="radio"/> No																																
H2a	Total number of MoUs signed by the university with industry in AY 2019-20	<input type="text" value="0"/>																																
H2b	Total number of training/ seminars/ workshops conducted through UIL Centre in AY 2019-20	<input type="text" value="0"/>																																
H2c	How many special purpose vehicles (SPV) launched for the implementation of university linkage with the industry?	<input type="text" value="0"/>																																
H3	Does your university have Centre for Fostering Social Responsibility and Community Engagement (CFSRCE) as per the UGC scheme?	<input checked="" type="radio"/> Yes <input type="radio"/> No																																
H3a	Total number of MoUs signed with community-based organisations working in the area of social responsibility and community engagement in AY 2019-20	<input type="text" value="0"/>																																
H3b	Total number of programs/ projects conducted in the area of social responsibility and community engagement in AY 2019-20	<input type="text" value="0"/>																																
H4	Does your university have Centre with Potential for Excellence in Particular Area (CPEPA) as per the UGC scheme?	<input type="radio"/> Yes <input checked="" type="radio"/> No																																

H4a	If yes, please provide details of the areas for which CPEPA established	NA
H5	Does your university have any collaboration with any foreign university?	<input checked="" type="radio"/> Yes <input type="radio"/> No
H5a	If yes, please provide the university details with whom you have signed MoU and details of MoU:	Department of Physics of CUSB became collaborator member of a global science project named "Deep Underground Neutrino Experiment" (DUNE) hosted by the U.S. Department of Energy's national laboratory called "Fermi National Acceleration Laboratory" (FNAL or Fermilab), which is located in the Batavia district Illinois near Chicago, USA.
H6	With how many voluntary or charity programs your University is associated?	0

### SECTION I: ACADEMIC PROGRESSION, INTERNSHIP & PLACEMENT

Please enter 0 when information is not available

I1	Total number of students appeared in final year examination of all PG degree courses in AY 2019-20	343																																	
I2	Total number of students passed in final year examination of all PG degree courses in AY 2019-20	343																																	
I3	Total number of students completed their PG degree course within the minimum stipulated timeline in 2020	343																																	
I4	Total number of students who opted for placement after completing their PG degree course in 2020	160																																	
I4a	Total number of students got placement in the PG batches that passed out in 2020	49																																	
I4b	Total number of PG students who opted for entrepreneurship that passed out in 2020	0																																	
I4c	Total number of international placements for the PG batches that passed out in 2020	0																																	
I5	Total number of students opted for higher studies who completed their PG degree course in 2020	63																																	
I6	Total number of students doing Ph.D. after completing their PG degree course in 2020	13																																	
I7	Please mention the number of students selected/ cleared various competitive examination during last 3 passed out batches "Put zero if not selected / cleared various competitive examination"	<table border="1"> <thead> <tr> <th></th> <th>2020</th> <th>2019</th> <th>2018</th> </tr> </thead> <tbody> <tr> <td>NET (National Eligibility Test)</td> <td>196</td> <td>176</td> <td>130</td> </tr> <tr> <td>UPSC (Union Public Service Commission)</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SPSC (State Public Service Commission)</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>SET (State Eligibility Test)</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Other Specify</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other Specify1</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		2020	2019	2018	NET (National Eligibility Test)	196	176	130	UPSC (Union Public Service Commission)	0	0	0	SPSC (State Public Service Commission)	2	2	2	SET (State Eligibility Test)	0	0	0	Other Specify				Other Specify1								
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I8	Please mention the number of students admitted into top Domestic as well as Foreign University/ institutions for pursuing their higher education/ research in 2020	<table border="1"> <thead> <tr> <th>University Name</th> <th>Number of students</th> </tr> </thead> <tbody> <tr><td>1 IITD, New Delhi, Delhi 110020</td><td>1</td></tr> <tr><td>2 Central University of Haryana</td><td>2</td></tr> <tr><td>3 Multidisciplinary Centre for Advanced Re</td><td>1</td></tr> <tr><td>4 University of Calcutta</td><td>1</td></tr> <tr><td>5 Mahatma Gandhi Central University</td><td>1</td></tr> <tr><td>6 Central Drug Research Institute</td><td>1</td></tr> <tr><td>7 Banaras Hindu University</td><td>1</td></tr> <tr><td>8 Jawaharlal Nehru University, Delhi</td><td>2</td></tr> <tr><td>9 JHBT Palampur</td><td>1</td></tr> <tr><td>10 IISER Bhopal</td><td>1</td></tr> <tr><td>11 IIT Bhilai</td><td>1</td></tr> </tbody> </table>	University Name	Number of students	1 IITD, New Delhi, Delhi 110020	1	2 Central University of Haryana	2	3 Multidisciplinary Centre for Advanced Re	1	4 University of Calcutta	1	5 Mahatma Gandhi Central University	1	6 Central Drug Research Institute	1	7 Banaras Hindu University	1	8 Jawaharlal Nehru University, Delhi	2	9 JHBT Palampur	1	10 IISER Bhopal	1	11 IIT Bhilai	1									
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I9	Please fill following details for PG degree students placements for batches passed out in 2020 if "No" placement, Please put "0" in the box	<table border="1"> <thead> <tr> <th></th> <th>(in INR)</th> </tr> </thead> <tbody> <tr><td>Average salary (annum)</td><td>437694</td></tr> <tr><td>Median salary (annum)</td><td>480000</td></tr> <tr><td>Maximum salary (annum)</td><td>660000</td></tr> <tr><td>Lowest salary (annum)</td><td>144000</td></tr> <tr><td>Total number of Placements (Number)</td><td>49</td></tr> </tbody> </table>		(in INR)	Average salary (annum)	437694	Median salary (annum)	480000	Maximum salary (annum)	660000	Lowest salary (annum)	144000	Total number of Placements (Number)	49																					
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I10	Does your university organize annual sports tournament?	<input checked="" type="radio"/> Yes <input type="radio"/> No																																	
I11	Total number of sportspersons from your university represented at National level (Inter-State tournaments) during last 3 years	98																																	
I12	Total number of sportspersons from your university represented at International level (matches, tournaments) during last 3 years	0																																	
I13	Please provide the top 10 notable alumni who have completed their PG degree from your university in last 10 years	<table border="1"> <thead> <tr> <th>Name</th> <th>Contact number</th> <th>Currently working at which organization/ institution</th> </tr> </thead> <tbody> <tr><td>1 KALISHAL SINHA</td><td>9534814217</td><td>IN SHORTS</td></tr> <tr><td>2 RAVI PRAKASH GUPTA</td><td>9534091674</td><td>GANDHI FOUNDATION</td></tr> <tr><td>3 WALI SHABINA</td><td>0</td><td>PIRAMAL FOUNDATION</td></tr> <tr><td>4 AFSHA PARVEZ</td><td>0</td><td>REVENUE OFFICER BPSK</td></tr> <tr><td>5 Pawan Singla</td><td>9216205666</td><td>Managing Director (MD), Simigo International School, Abohar, Puri</td></tr> <tr><td>6 NIMISHA ANN JOSE</td><td>7759995034</td><td>ASSISTANT PROFESSOR &amp; HOD, DEPT. OF STATISTICS, COLLEGE IF</td></tr> <tr><td>7 NITISH KUMAR</td><td>8002369041</td><td>ASSISTANT PROFESSOR DEPARTMENT OF MATHEMATICS AND ST</td></tr> <tr><td>8 SACHIN KUMAR</td><td>9931886974</td><td>ASSISTANT PROFESSOR DEPARTMENT OF MATHEMATICS AND ST</td></tr> <tr><td>9 SIDHRATH KUMAR TIWARI</td><td>7050822410</td><td>QUALITY MANAGER, BHARTI FOUNDATION, GURGRAM NEW DELH</td></tr> <tr><td>10</td><td></td><td></td></tr> </tbody> </table>	Name	Contact number	Currently working at which organization/ institution	1 KALISHAL SINHA	9534814217	IN SHORTS	2 RAVI PRAKASH GUPTA	9534091674	GANDHI FOUNDATION	3 WALI SHABINA	0	PIRAMAL FOUNDATION	4 AFSHA PARVEZ	0	REVENUE OFFICER BPSK	5 Pawan Singla	9216205666	Managing Director (MD), Simigo International School, Abohar, Puri	6 NIMISHA ANN JOSE	7759995034	ASSISTANT PROFESSOR & HOD, DEPT. OF STATISTICS, COLLEGE IF	7 NITISH KUMAR	8002369041	ASSISTANT PROFESSOR DEPARTMENT OF MATHEMATICS AND ST	8 SACHIN KUMAR	9931886974	ASSISTANT PROFESSOR DEPARTMENT OF MATHEMATICS AND ST	9 SIDHRATH KUMAR TIWARI	7050822410	QUALITY MANAGER, BHARTI FOUNDATION, GURGRAM NEW DELH	10		
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I14	Please provide details of the following UGC schemes (as per XII Plan guidelines 2014-2019) which your university have availed in AY 2018-19	<table border="1"> <thead> <tr> <th></th> <th>Did your university avail this scheme</th> <th>Key achievements/ developments</th> <th>Financial assistance received from UGC in FY 2019-20 (in Rs.)</th> </tr> </thead> <tbody> <tr> <td>Setting up Centres for Preservation and Promotion of Endangered Languages in Central Universities</td> <td><input type="radio"/> Yes <input checked="" type="radio"/> No</td> <td>NA</td> <td>0</td> </tr> <tr> <td>Establishment/ Upgradation of Hindi Department</td> <td><input type="radio"/> Yes <input checked="" type="radio"/> No</td> <td>NA</td> <td>0</td> </tr> <tr> <td>Establishment of Chair in the name of Nobel Laureates and other illustrious persons</td> <td><input type="radio"/> Yes <input checked="" type="radio"/> No</td> <td>NA</td> <td>0</td> </tr> </tbody> </table>		Did your university avail this scheme	Key achievements/ developments	Financial assistance received from UGC in FY 2019-20 (in Rs.)	Setting up Centres for Preservation and Promotion of Endangered Languages in Central Universities	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	0	Establishment/ Upgradation of Hindi Department	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	0	Establishment of Chair in the name of Nobel Laureates and other illustrious persons	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	0																	
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	Scheme of EPOCH Making Social Thinkers	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	0
	Development of Sports Infrastructure and Equipment in Universities and Colleges	<input checked="" type="radio"/> Yes <input type="radio"/> No	Procurement of Sport:	2719072
	Assistance from UGC under NME-ICT for development of e-CONTENT	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	0
	Scheme for getting assistance for setting up equal opportunity cell	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	0
	Universities with Potential for Excellence (UPE)/Universities of Excellence (UoE) scheme	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	0
	Scheme for setting up centres for Deen Dayal Upadhyay Centres for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (KAUSHAL)	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	0
	Others, Specify	<input type="radio"/> Yes <input checked="" type="radio"/> No	NA	0
	NA			

### SECTION I.2 : PANDEMIC/ COVID-19 SPECIAL SECTION

Please enter 0 when information is not available

P1	What all initiatives did your university undertake during the pandemic to maintain equilibrium in regular studies?	The university was under lockdown from mid-march 2020 onwards as per GOI norms/guidelines for COVID-19 pandemic. In order to complete the teaching for the ongoing semesters, a full fledge online classes as per the time table were commenced from April first week onwards. Due to this prompt decision the academic losses were minimized and the students were trained and guided accordingly. Even though this practice was very new and tiresome for faculties, then also they worked hard to deliver their best with the constrained resources they could have. To compensate the academic loss for March, 2020, a university committee was constituted and based on their recommendation, the online classes were also held during Saturday. Moreover, to ease the stress of the students, the examination for the concerned semesters were delayed by 1 month to give them ample time to deal with the situation and prepare for the examination. During this extra period, every faculty member gave their extra effort to interact students on one to one basis using a dedicated WhatsApp group for every course to clarify their doubts and relieve their stress. All the faculty make use of all available platforms like WhatsApp, google classroom, google meet, Infilnet Learning Management System (LMS) etc. for conducting their classes and sharing notes on regular basis. A timely guidelines issued by UGC and GOI also gave a discrete but a flexible path to choose a right pave way for conducting online classes and dealing with the situation during the stressed time. It is also observed that students have started to get boredom and anxiety especially for low income family, as they have to buy internet quota to cope up with online learning. A concerned committee as well as every faculty member interacted with these groups and conducted several counselling and interactive class even through voice call to clear their doubt on one to one basis. In addition, to reduce screen time of the students, the university decided to supply handwritten notes/presentation to students to help them finish their courses.								
P2	How did the university examinations take place for students during the pandemic? (Please explain)	During the session 2019-20, two examinations were held i.e. one in August 2019 and other January, 2021 respectively for even and odd semester students, respectively. As during August, 2019 the COVID-19 pandemic was sparsely expanding and government Standard operating procedure (SOP) did not allow the physical presence of the students within the campus, with the approval of competent authority the examinations were conducted in online mode. In which 25% marks were allotted for online viva examination and rest 75% from online written examination. For marking and promoting the students to next semester 40% weightage was given to their previous semester score and rest 60% weightage from the score obtained from online written examination and viva process. During January, 2021, university conducted even semester examination. The students were called for physical examination with the government's SOP for COVID-19. During this the students were allotted with a single room hostel after COVID test and were not allowed to go out of the campus during their stay in the hostel. Keeping in view of the limited number of hostel room, the examinations were successfully conducted in 4 phases for PG science, UG Education, PG Social science and LAW streams, respectively.								
P3	Which app/tool/software did your university use for teaching during the pandemic? Did you subscribe to any software or developed it in-house?	The university was keen to maintain its standard for quality education, for this the university with the help of Infilnet learning management system (LMS) implemented the online education. Moreover, our faculty efficiently used the google platform through GSuite for conducting online classes and internal evaluation process. The applications like google meet, and google classroom came handy for this.								
P4	What did you do to ensure digital access to books/ journals/ study materials to students and faculty during the pandemic?	The University Library subscribes the electronic resources through e-ShodhSindhu as well as from the publishers. The Off-Campus Access service is provided to the faculty members to seamlessly access the subscribed scholarly electronic resources from outside the University campus. Username and password have been provided to all the faculty members to access the resources 24/7 through identity providers.								
P5	What were the financial implications for staff/ faculty?	<table border="1"> <thead> <tr> <th></th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>How many faculty/ teaching staff lost jobs (put on leave without pay/ job-cuts/ salary-cuts) due to the pandemic?</td> <td>0</td> </tr> <tr> <td>How many non-teaching staff lost jobs (put on leave without pay/ job-cuts/ salary-cuts) due to the pandemic?</td> <td>0</td> </tr> <tr> <td>If not lost jobs, what was the impact in terms of reduced salaries?</td> <td>0</td> </tr> </tbody> </table>		Number	How many faculty/ teaching staff lost jobs (put on leave without pay/ job-cuts/ salary-cuts) due to the pandemic?	0	How many non-teaching staff lost jobs (put on leave without pay/ job-cuts/ salary-cuts) due to the pandemic?	0	If not lost jobs, what was the impact in terms of reduced salaries?	0
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P6	What was the impact in admissions, like number of application forms and no. of new student admissions?	As such it did not impacted the number of application forms and the number of new admissions, but due to an unavoidable situation that arise due to COVID19 pandemic the entrance examination for the admission was delayed by 2-3 months and hence it led to a late start of the session for the new entrants.								
P7	What were financial implications for the university in terms of Impact in revenues, Consultancy fees, grants, etc.?	A reduced number of grants for research by various government and private bodies have impacted hugely on the productivity of many researchers and PhD students.								
P8a	What were other impacts on the students? (Impact on internships/ industry projects)	The students from many streams who were about to do internship for their final semester project affected a lot during this period. They did not manage to go the allotted organizations for their project and/or internship, and were forced to opt for a review work for completion of their dissertation within the stipulated time.								
P8b	What were other impacts on the students? (Impact in final placements, e.g. no. of companies visited, no. of placements, average and highest salary offered, any offers declined, etc.)	A declining trend in the overall graph for the placement and the average salary of the students is seen during the year 2019-20. Due to this many students passed out students have opted for the higher education to keep themselves in the run.								
P8c	What were other impacts on the students? (Change in student-mix (e.g. more local, less global/national)?)	No significant change has been observed when compared to the previous academic session.								
P8d	What were other impacts on the students? (Did your university reduce Tuition fees during the Pandemic? (If yes, how much?))	No reduction in the tuition and/or other miscellaneous charges were done.								
P8e	What were other impacts on the students? (Did your university reduce Hostel fees during the Pandemic? (If yes, how much?))	No reduction in the hostel charges were done.								
P9	Any other short-term or long-term impact of the pandemic which you would like to mention?	The current pandemic situation has greatly influenced the teaching methodology and have made the faculty more tech savvy and creative in order to impart quality education. However, the real bonding between a teacher and students have greatly affected. It would certainly effect the sociological nature of the teaching learning process in long run if continued for long.								
P10	In the opinion of the head of the university, how this pandemic is going to change the education industry (up to 200 words)? (OPTIONAL)	It will show a catalytic effect for developing innovative educational solution with collaboration amongst various industries and educational institutions for providing quality education.								

### SECTION I.3 : CONTACT DETAILS FOR PERCEPTUAL SURVEY

Please enter 0 when information is not available

PS1	Please share the contact details of any 5 permanent faculties who have been in your university for at least last 3 years (select randomly)	<table border="1"> <thead> <tr> <th>Name</th> <th>Mobile No.</th> <th>Email ID</th> </tr> </thead> <tbody> <tr> <td>1 Dr. Puneet Mishra</td> <td>9955410124</td> <td>puneet@cusb.ac.in</td> </tr> <tr> <td>2 Prof. Ravindranath Singh Rai</td> <td>7489114839</td> <td>rsrathore@cusb.ac.in</td> </tr> <tr> <td>3 Prof. Kaushal Kishore</td> <td>9473294769</td> <td>kaushalkishore@cusb.ac.in</td> </tr> <tr> <td>4 Prof. Atish Prashar</td> <td>9810490789</td> <td>atishprashar@cusb.ac.in</td> </tr> <tr> <td>5 Dr. Amiya Priyam</td> <td>8521147173</td> <td>apriyam@cusb.ac.in</td> </tr> </tbody> </table>	Name	Mobile No.	Email ID	1 Dr. Puneet Mishra	9955410124	puneet@cusb.ac.in	2 Prof. Ravindranath Singh Rai	7489114839	rsrathore@cusb.ac.in	3 Prof. Kaushal Kishore	9473294769	kaushalkishore@cusb.ac.in	4 Prof. Atish Prashar	9810490789	atishprashar@cusb.ac.in	5 Dr. Amiya Priyam	8521147173	apriyam@cusb.ac.in
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### SECTION J: CONTACT DETAILS

J1	Please provide the contact details of different heads of the University	<table border="1"> <thead> <tr> <th></th> <th>Contact details</th> </tr> </thead> <tbody> <tr> <td>Name of the Head of the University</td> <td>Prof. Harish Chandra Singh Rathore</td> </tr> <tr> <td>Designation</td> <td>Vice Chancellor</td> </tr> <tr> <td>Email</td> <td>vc@cusb.ac.in</td> </tr> <tr> <td>Name of Vice-Chancellor</td> <td>Prof. Harish Chandra Singh Rathore</td> </tr> <tr> <td>Vice-Chancellor e-mail</td> <td>vc@cusb.ac.in</td> </tr> <tr> <td>Vice-Chancellor Mobile number</td> <td>6312229502</td> </tr> <tr> <td>University general contact numbers</td> <td>06312229530</td> </tr> <tr> <td>Name of Registrar</td> <td>Col. Rajiv Kumar Singh (Retd.)</td> </tr> <tr> <td>Registrar e-mail</td> <td>registrar@cusb.ac.in</td> </tr> </tbody> </table>		Contact details	Name of the Head of the University	Prof. Harish Chandra Singh Rathore	Designation	Vice Chancellor	Email	vc@cusb.ac.in	Name of Vice-Chancellor	Prof. Harish Chandra Singh Rathore	Vice-Chancellor e-mail	vc@cusb.ac.in	Vice-Chancellor Mobile number	6312229502	University general contact numbers	06312229530	Name of Registrar	Col. Rajiv Kumar Singh (Retd.)	Registrar e-mail	registrar@cusb.ac.in
	Contact details																					
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Registrar e-mail	registrar@cusb.ac.in																					



J2	Please provide the contact details of the contact person (official filling up this survey form), Who can be contacted for any query	<table border="1"> <thead> <tr> <th colspan="2">Contact person details</th> </tr> </thead> <tbody> <tr> <td>Name</td> <td>Dr. Budhendra Singh</td> </tr> <tr> <td>Designation</td> <td>Associate Professor</td> </tr> <tr> <td>Phone (with STD code)</td> <td>06312229502</td> </tr> <tr> <td>Mobile</td> <td>8789660856</td> </tr> <tr> <td>Fax</td> <td>0</td> </tr> <tr> <td>Email</td> <td>budhendrasingh@cusb.ac.in</td> </tr> </tbody> </table>	Contact person details		Name	Dr. Budhendra Singh	Designation	Associate Professor	Phone (with STD code)	06312229502	Mobile	8789660856	Fax	0	Email	budhendrasingh@cusb.ac.in
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#### ABBREVIATIONS

- AIU Association of Indian Universities
- ASC Academic Staff Colleges
- AQAR Annual Quality Assurance Report
- AY Academic Year
- CDS Combined Defence Services
- CFSRCE Centre for Fostering Social Responsibility and Community Engagement
- CPEPA Centre with Potential for Excellence in Particular Area
- FDP Faculty Development Program
- FY Financial Year
- HSEE Humanities and Social Sciences Entrance Exam
- HRDC Human Resource Development Centre
- ICC Internal Complaints Committee
- IPR Intellectual Property Rights
- ISBN International Standard Book Number
- IQAC Internal Quality Assurance Cell
- JAM Joint Admission Test for Masters
- M.A. Master of Arts
- M.Com. Master of Commerce
- MDP Management Development Programmes
- MDRA Marketing & Development Research Associates
- MoU Memorandum of Understanding
- M.Phil. Master of Philosophy
- M.Sc. Master of Science
- NA Not Applicable
- NAAC National Assessment and Accreditation Council
- NBA National Board of Accreditation
- NCC National Cadet Corps
- NET National Eligibility Test
- NSS National Service Scheme
- PG Post Graduate
- Ph.D. Doctor of Philosophy
- RCCB Regional Centre for Capacity Building
- Rs. Rupees
- SET State Eligibility Test
- SSC Staff Selection Commission
- UGC University Grants Commission
- UIL University-Industry Inter-Linkage Centre
- UPSC Union Public Service Commission