

दक्षिण बिहार केन्द्रीय विश्वविद्यालय CENTRAL UNIVERSITY OF SOUTH BIHAR

(Accredited with Grade A++ by NAAC)

AGENDA

of

THE MEETING OF ACADEMIC COUNCIL



Meeting Number	:	Twenty Third (23 rd)
Venue	:	Administrative Building Central University of South Bihar, Gaya
Date	:	5 th July, 2024
Time	:	11:30 AM

The 23rd meeting of the Academic Council of Central University of South Bihar is scheduled to be held on 5th July, 2024 at 11:30 AM. The Agenda of the meeting are as follows:

Members of the Academic Council are requested to kindly make it convenient to attend the meeting.

Sd/-
(Col. Rajiv Kumar Singh)
Registrar & Ex-officio Secretary

AGENDA

Item No.01/ AC-23/24:	Confirmation of the Minutes of the 22nd Meeting of Academic Council held on 17th August 2023. <u>(Annexure-'1' Page No. 1-30)</u>
	Note: The Minutes of the meeting was circulated by email on 23.08.2023 with a request to offer comments by 27.08.2023. No comment was received. The Academic Council may kindly consider the confirmation of minutes of the 22 nd meeting of Academic Council.
Item No.02/ AC-23/24:	The Secretary to apprise the members with the “Action Taken Report” in pursuance of the decisions taken in the 22nd meeting of Academic Council held on 17th August 2023. <u>(Annexure-'2' Page No. 1-12)</u>
	The Action Taken Report on the decisions of the 22 nd meeting of the Academic Council held on 17 th August 2023 is placed for perusal of the Members. The members of the Academic Council may kindly take a note of it.

Item No.03/ AC-23/24:	The Chairman to apprise the members of the Academic Council about the Academic Activities of the University.
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Item No. 04/AC-23/24:	<p>To consider and approve the recommendations of University Research Degree Committee (URDC) for award of Ph.D. Degree to the Research Scholars of the respective Departments.</p> <p><u>(Annexure-'3' Page No. 1-51)</u></p>
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The URDC, since the last meeting of Academic Council held on 17.08.2023 has recommended the following students of different departments for award of Ph.D. Degree:

Sl.	Department	Name of the student	Title of the Ph.D.	Date of Notification
1.	Dept. of Mathematics	Dhirendra Kumar	A Study on Fluid Flows Under Different Physical Configurations	22th August 2023
2.	Dept. of Bioinformatics	Agnik Halder	An epigenetic and transcriptomic study on ncRNA role in oral cancer inhibition	11th September 2023
3.	Dept. of Bioinformatics	Keerti Kumar Yadav	Identification of inhibitors against oral cancer targets through systems biology approach	11th September 2023
4.	Dept. of Political Studies	Akhilesh Kumar Singh	Implications of Remittances from the Gulf on Electoral Politics: A Case Study of Siwan and Purnia Districts of Bihar	27th September 2023
5.	Dept. of Political Studies	Kundan Kumar	Social Justice and Indian Democracy: A Study of Bihar Mahadalit Vikas Mission	27th September 2023
6.	Dept. of Mass Comm. & Media Studies	Rahul Kumar	A Study on Credibility of Political News generated on Social Media and Selective Exposure affecting Users' Perception	27th September 2023

7.	Dept. of Environmental Science	Diwakar Prakash	Microbial Community Structure along the Riverine and Estuarine Stretches of the River Ganga and its Bioremediation Potential	18th October, 2023
8.	Dept. of Environmental Science	Ashutosh Kumar Sinha	TROPICAL CYCLONES IN PAST AND FUTURE CLIMATIC CONDITITONS AND THEIR IMPACTS OVER COASTAL INDIA	18th October, 2023
9.	Dept. of Biotechnology	Siddhartha Kumar	Biochemical Analysis of Different Active Molecules for the Treatment of Staphylococcal Infections	18th October, 2023
10.	Dept. of Biotechnology	Anushree	Studies on the effects of arsenic in Drosophila melanogaster	18th October, 2023
11.	Dept. of Biotechnology	Archana Chaudhary	Mechanism of Telomerase Regulation in Response of Arsenic and Herbal Compounds in Liver Cancer	18th October, 2023
12.	Dept. of Biotechnology	Priyragini Singh	Microbial Degradation of Neat and Polymerized Furfuryl Alcohol in Presence and Absence of Poly Lactic Acid	18th October, 2023
13.	Dept. of Environmental Science	Alvia Aslam	Nutrients and trace metals biogeochemistry of Baraila wetland, Vaishali, Bihar, India	10th November 2023
14.	Dept. of Biotechnology	Md Zeeshan Ali	Role of Ionotropic receptors in Olfaction, Learning, and Memory in Drosophila Melanogaster	23rd November 2023
15.	Dept. of Sociological Studies	Prity Kumari	Status of Unorganised Women Workers in Coal mines: A Sociological Study of Dhanbad (Jharkhand)	23rd November 2023
16.	Dept. of Development Studies	Adrija	Role of Street Level Bureaucrats and Power Dynamics in Policy Implementation Process : A Case Study of Day-NRLM in Bihar	30th November 2023
17.	Dept. of Mathematics	Manoj Kumar Sah	Certain Studies on Approximation Theory via Summability Transforms and Applications	19th December 2023
18.	Dept. of	Mosarof	A Study of Algebraic and	28th December

	Mathematics	Sarkar	Combinatorial Aspects of Partition-Preserving Transformation Semigroups	2023
19.	Dept. of Bioinformatics	Suchitra Singh	Insilico Inhibitors screening against virulence factors of Porphyromonas gingivalis in oral squamous cell carcinoma(OSCC)	8th January 2024
20.	Dept. of Life science	Binita Kumari Sinha	Study of Structural and Functional relationship of Human Interferon Regulatory Factor 6 (Hu-IRF6)	30th January 2024
21.	Dept. of Sociological Studies	Abhaynand	Hierarchy and Politics of Learning: A Sociological Study of Community Participation in Primary Education in Jehanabad District, Bihar	30th January 2024
22.	Dept. of English and Foreign Languages	Abhay Leonard Ekka	The Fictional World of Suniti Namjoshi: A Study of Cross-Cultural Milieu	6th February 2024
23	Dept. of English and Foreign Languages	Md Sarfaraj Nawab	The Works of Khaled Hosseini: A Study of Narrative Techniques	1st February 2024
24	Dept. of English and Foreign Languages	Biswajit Sarkar	Mapping Disability in the Selected Indian English Novels of the 21st Century	6th February 2024
25	Dept. of Political Studies	Rajiv Chatterjee	A Critical study of total revolution and civil society with special reference to Bihar	21st February 2024
26	Dept. of Teacher Education	Pratima Gurung	EFFECT OF TEACHER MENTORING ON THE CLASSROOM PRACTICES OF PRIMARY TEACHERS	23rd February 2024
27	Dept. of Environmental Science	Faiz Ahmad Siddiqui	Status and Possible Solutions for Municipal Solid Waste Management at Patna: Transforming as Smart City	23rd February 2024
28	Dept. of Sociological Studies	Nazmi Perween	आधुनिकीकरण एवं महिला सशक्तिकरण: पटना की मुस्लिम महिलाओं का एक समाजवादी अध्ययन (Modernization and Women Empowerment: A Sociological Study of Muslim Women of Patna)	23rd February 2024

29	Dept. of Indian Languages	Megha Sinha	समकालीन हिन्दी उपन्यासों की औपन्यासिकता : अन्वेषण और विवेचन (Samkaaleena Hindee Upanyasson Kee Aupanyaasikataa Anweshana Aur Vivechan)	6th March 2024
30	Dept. of English and Foreign Languages	Divya M	Enhancing Critical Thinking Skills Through Theatre of the Oppressed: An Experimental Study	7th March 2024
31	Dept. of Sociological Studies	Km Reetu Rani	वैश्वीकरण का कृषक समाज पर प्रभाव एवं उससे जुड़ी चुनौतियाँ: उत्तर प्रदेश के आजमगढ़ जिले का एक समाजशास्त्रीय अध्ययन (Impact of Globalization on Peasant Society and the related Challenges: A Sociological Study based on Azamgarh district of Uttar Pradesh)	14th March 2024
32	Dept. of Sociological Studies	Rahul Dubey	आधुनिकीकरण और सामाजिक-सांस्कृतिक परिवर्तन: गोरखपुर, उत्तर प्रदेश के खिचड़ी मेले का एक समाजशास्त्रीय अध्ययन (Modernization and Socio-Cultural Change: A Sociological Study of Khichdi Mela of Gorakhpur, U.P.)	14th March 2024
33	Dept. of Chemistry	Samridhi Patel	Synthesis of Fluorinated Diazo Benzene Derivatives and Their Structural, Chemical and Photophysical Studies: Investigations on Sensing and Self-Assembly Properties	6th March 2024
34	Dept. of Mathematics	Chandan Kumar Vishwakarma	A Study of Permutation Polynomials and their applications to Ordered Partitions and Latin Squares	5th April 2024
35	Dept. of Bioinformatics	Sumanta kumar Sahu	Identification of new promising natural lead compounds for inhibition of tubulin: An in-silico approach	9th April 2024
36	Dept. of Bioinformatics	Kiran Kumar A.	Classification of protein-protein and protein-peptide interactions: AI methods for decoding subtle differences for the effective design of biologics	9th April 2024
37	Dept. of Political Studies	Ram Krishna Tripahi	Mapping India's Cultural Diplomacy with Reference to Yoga (2000-2021)	9th April 2024

	38	Dept. of Teacher Education	Deepak Kumar	Geographic Information System in Higher Education Institutions in Bihar: Status, Readiness of Teachers and Learning Experience of Students	25th April 2024
	39	Dept. of Teacher Education	Smita Kumari	Effectiveness of Individual and Group Career Counseling Techniques on Career Maturity of Higher Secondary School Students	25th April 2024
	40	Dept. of Teacher Education	Manisha Kumari	Effect of Content and Language Integrated Learning on the Development of English Language Skills at the Upper Primary Level	25th April 2024
	41	Dept. of Environmental Science	Rachana Singh	Nutrient Dynamics and Ecosystem Services Assessment of Kusheshwar Asthan Wetland, Bihar, India	18th April 2024
	42	Dept. of Teacher Education	Najmus Sakib	Development of Life Skills through Different Subject Areas using Situational Learning Approach among Elementary School Students: An Experimental Study	25th April 2024
	43	Dept. of Law and Governance	Shreeya	Protection of Folk-Dance Performers under Copyright Law in India: A Critical Study	18th April 2024
	44	Dept. of Bioinformatics	Piyush Kumar Yadav	Virtual screening and selection of leads against the iron overload and Cardiac Arrhythmia in Beta-Thalassemia major	8th May 2024
	45	Dept. of Physics	Ashutosh Kumar	Synchrotron-based X-ray Magnetic Circular Dichroism studies of Semiconductor-Oxides used for the Spintronics	15th May 2024
	46	Dept. of Economic Studies and Policy	Srilekha Mishra	Microeconomic Determinants of Loan Repayment: The Case of Pradhan Mantri Mudra Yojana (PMMY) in Gaya District of Bihar	27th May 2024
	47	Dept. of Psychological Sciences	Piyush Deurkar	A Study on Belief Systems and Well-Being among Pind-Daan Pilgrims	27th May 2024

	48	Dept. of Teacher Education	Bidhan Gantait	Place of Laboratory Based Activities in Geography Curriculum and Effect of the Laboratory Based Activities in Skill Development in Geography at the Higher Secondary School Level	13th June 2024
	50	Dept. of English and Foreign Languages	Priyanka Kumari	Marginalized Childhood: A Critical Study on Selected Dalit Writings	13th June 2024
	51	Dept. of Mathematics	Raja Rawat	A Study on Group Transversals	13th June 2024
	<p>The Academic Council may kindly consider and approve the recommendations of URDC in respect of above 51 Ph.D Research Scholars for award of Degree.</p>				
Item No. 05/AC-23/24:	<p>To consider and approve the list of eligible students of various programmes graduated in Academic Year 2023 for conferring degrees in 4th convocation. <u>(Annexure-'4' Page No. 1-12)</u></p>				
	<p>The 3rd convocation of the University was organized on 20th October, 2023 wherein 1140 students of undergraduate, postgraduate and M.Phil./Ph.D. programmes graduated by the Academic Year 2020 were conferred with Degrees.</p> <p>Now, the University is going to organize its 4th Convocation in coming months. The Academic Council in its last meeting held on 17.08.2023 had approved the passing of grace of graduates upto <i>Academic Year 2022</i> for conferring Degrees in the 4th Convocation.</p> <p>The Academic Council may like to consider and pass the grace for conferment of Degree at the forthcoming 4th <i>Convocation</i> to those passed out students who have fulfilled all the requirements and have successfully completed their programme of studies in the <i>Academic Year 2023</i>.</p> <p>The Academic Council may like to approve the list of 823 eligible students to be conferred upon the award of Degree in its 4th Convocation.</p>				

<p>Item No.06/AC-23/24:</p>	<p>To consider and ratify the list of SWAYAM courses approved by the concerned Department Committees to transfer the credits to those students who have opted such approved SWAYAM courses during their study in CUSB. <u>(Annexure-'5' Page No. 1-23)</u></p> <hr/> <p>The following Departments have forwarded the list of SWAYAM courses which have been approved by the respective Department Committees for opting by the students enrolled in the programme of studies offered by them.</p> <ol style="list-style-type: none"> 1. Department of Psychological Sciences 2. Department of Chemistry 3. Department of Statistics 4. Department of Physics <p>In order to transfer the credits of the SWAYAM courses opted by the students during their study in CUSB, these courses are to be ratified by the Academic Council.</p> <p>The Academic Council is requested to consider the list of SWAYAM courses approved by the Departmental Committees and ratify the same for credit transfer.</p>
<p>Item No.07/AC-23/24:</p>	<p>To consider and ratify the constitution of Board of Studies of following Departments which have been constituted/ reconstituted after 22nd meeting of Academic Council held on 17th August, 2023. <u>(Annexure-'6' Page No. 1-7)</u></p> <ol style="list-style-type: none"> (i) Department of Physical Education (ii) Department of Computer Science (iii) Department of Sociological Studies (iv) Department of Life Science (v) Department of Agriculture and Development (vi) Department of Statistics <hr/> <p>The Board of Studies of above mentioned Departments have been constituted / reconstituted during the intervening period since the last meeting of Academic Council held on 17th August, 2023 and subsequently notified with the approval of the Chair, Academic Council.</p>

	<p>The notifications of the constitutions/ reconstitutions of such Board of Studies are placed before the Academic Council for consideration and ratification.</p>
Item No.08/AC-23/24:	<p>To consider and ratify the reconstitution of School Board of School of Management. <u>(Annexure-'7' Page No. 1-2)</u></p> <p>The School Board of School of Management has been reconstituted and subsequently notified with the approval of the Chair, Academic Council.</p> <p>The notification of the reconstitution of the School Board of School of Management is placed before the Academic Council for consideration and ratification.</p>
Item No.09/AC-23/24:	<p>To consider and ratify the “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>” notified vide CUSB Notification No. CUSB/Acad/1-1/2023/AE7419 dated 27.12.2023. <u>(Annexure-'8' Page No. 1-42)</u></p> <p>The Academic Council of Central University of South Bihar in its 22nd meeting held on 17th August, 2023 vide Resolution No.-49/AC-22/23 had resolved to start 5 years Integrated Master’s programme from next Academic Year 2024-25. It was also decided to frame an Ordinance/Regulation governing this programme.</p> <p>Accordingly, a committee was constituted to frame an Ordinance Governing 5 Years Integrated Master’s programme under the Chairmanship of Prof. Venketesh Singh, Head, Department of Physics & Coordinator, IQAC, CUSB.</p> <p>The Committee, after framing the draft “<i>Ordinance Governing Five-Year Integrated UG-PG Programme: Science, Arts and Commerce-2024</i>”, circulated it on 14th December, 2023 to all faculty members for inviting their</p>

	<p>comments/remarks on the Ordinance by 19th December 2023.</p> <p>Further, in anticipation of ratification of the Academic Council, the Chairman, Academic Council approved the “<i>Ordinance Governing Five-Year Integrated UG-PG Programme: Science, Arts and Commerce-2024</i>” and it was circulated vide CUSB Notification No. CUSB/Acad/1-1/2023/AE7419 dated 27.12.2023 to all the Departments to develop course structure, curriculum and syllabus of five year Integrated UG-PG programme to be offered from AY 2024-25.</p> <p>The Academic Council is requested to kindly consider the “<i>Ordinance Governing Five-Year Integrated UG-PG Programme: Science, Arts and Commerce-2024</i>” and ratify the same.</p>
<p>Item No.10/AC-23/24:</p>	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Geography by Department of Geography and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Geography in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”. (Annexure-'9' Page No. 1-15)</p> <p>The Board of Studies (BoS) of Department of Geography in its meeting held on 07.04.2024 has proposed to start 5-Year Integrated UG-PG programme in Geography from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Geography from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Geography approved by the Board of Studies of Department of Geography are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of</p>

	Geography held on 07.04.2024 alongwith subsequent modification made by the concerned Department Committee for approval.
Item No.11/AC-23/24:	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Statistics by Department of Statistics and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Statistics in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”. <u>(Annexure-'10' Page No. 1-14)</u></p> <p>The Board of Studies (BoS) of Department of Statistics in its meeting held on 29.01.2024 has proposed to start 5-Year Integrated UG-PG programme in Statistics from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Statistics from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Statistics approved by the Board of Studies of Department of Statistics are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Statistics held on 29.01.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>
Item No.12/AC-23/24:	To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Chemistry by Department of Chemistry and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Chemistry in accordance with “<i>Ordinance</i>”

	<p><i>Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>". <u>(Annexure-'11' Page No. 1-18)</u></p> <p>The Board of Studies (BoS) of Department of Chemistry in its meeting held on 12.02.2024 has proposed to start 5-Year Integrated UG-PG programme in Chemistry from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Chemistry from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Chemistry approved by the Board of Studies of Department of Chemistry are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Chemistry held on 12.02.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>
<p>Item No.13/AC-23/24:</p>	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Mathematics by Department of Mathematics and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Mathematics in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”. <u>(Annexure-'12' Page No. 1-18)</u></p> <p>The Board of Studies (BoS) of Department of Mathematics in its meeting held on 25.01.2024 has proposed to start 5-Year Integrated UG-PG programme in Mathematics from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by</p>

	<p>the Department of Mathematics from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Mathematics approved by the Board of Studies of Department of Mathematics are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Mathematics held on 25.01.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>
<p>Item No.14/AC-23/24:</p>	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Psychology by Department of Psychological Sciences and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Psychological Sciences in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”. <u>(Annexure-'13' Page No. 1-16)</u></p> <p>The Board of Studies (BoS) of Department of Psychological Sciences in its meeting held on 29.01.2024 has proposed to start 5-Year Integrated UG-PG programme in Psychology from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Psychological Sciences from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Psychology approved by the Board of Studies of Department of Psychological Sciences are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Psychological Sciences held on 29.01.2024 alongwith subsequent modification made by the concerned Department</p>

	Committee for approval.
Item No.15/AC-23/24:	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Political Science and International Relations by Department of Political Studies and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Political Studies in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”.</p> <p>(Annexure-'14' Page No. 1-18)</p>
	<p>The Board of Studies (BoS) of Department of Political Studies in its meeting held on 28.02.2024 has proposed to start 5-Year Integrated UG-PG programme in Political Science and International Relations from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Political Studies from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Political Science and International Relations approved by the Board of Studies of Department of Political Studies are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Political Studies held on 28.02.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>
Item No.16/AC-23/24:	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in History by Department of Historical Studies and Archaeology and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Historical Studies and Archaeology in accordance with “<i>Ordinance Governing</i></p>

	<p><i>Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024”.</i> <u>(Annexure-'15' Page No. 1-16)</u></p> <p>The Board of Studies (BoS) of Department of Historical Studies and Archaeology in its meeting held on 27.02.2024 has proposed to start 5-Year Integrated UG-PG programme in History from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Historical Studies and Archaeology from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in History approved by the Board of Studies of Department of Historical Studies and Archaeology are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Historical Studies and Archaeology held on 27.02.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>
<p>Item No.17/AC-23/24:</p>	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Sociology by Department of Sociological Studies and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Sociological Studies in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024”.</i> <u>(Annexure-'16' Page No. 1-12)</u></p> <p>The Board of Studies (BoS) of Department of Sociological Studies in its meeting held on 01.02.2024 has proposed to start 5-Year Integrated UG-PG programme in Sociology from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p>

	<p>This programme of studies is going to be offered by the Department of Sociological Studies from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Sociology approved by the Board of Studies of Department of Sociological Studies are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Sociological Studies held on 01.02.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>
<p>Item No.18/AC-23/24:</p>	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Physics by Department of Physics and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Physics in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”. <u>(Annexure-'17' Page No. 1-17)</u></p> <p>The Board of Studies (BoS) of Department of Physics in its meeting held on 25.01.2024 has proposed to start 5-Year Integrated UG-PG programme in Physics from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Physics from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Physics approved by the Board of Studies of Department of Physics are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Physics held on 25.01.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>

<p>Item No.19/AC-23/24:</p>	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in English by Department of English and Foreign Languages and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of English and Foreign Languages in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”. <u>(Annexure-'18' Page No. 1-14)</u></p> <p>The Board of Studies (BoS) of Department of English and Foreign Languages in its meeting held on 29.04.2024 has proposed to start 5-Year Integrated UG-PG programme in English from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of English and Foreign Languages from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in English approved by the Board of Studies of Department of English and Foreign Languages are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of English and Foreign Languages held on 29.04.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>
<p>Item No.20/AC-23/24:</p>	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Hindi by Department of Indian Languages and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Indian Languages in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”. <u>(Annexure-'19' Page No. 1-9)</u></p>

	<p>The Board of Studies (BoS) of Department of Indian Languages in its meeting held on 30.01.2024 has proposed to start 5-Year Integrated UG-PG programme in Hindi from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Indian Languages from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Hindi approved by the Board of Studies of Department of Indian Languages are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Indian Languages held on 30.01.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>
<p>Item No.21/AC-23/24:</p>	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Economics by Department of Economic Studies and Policy and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Economic Studies and Policy in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”. <u>(Annexure-'20' Page No. 1-17)</u></p> <p>The Board of Studies (BoS) of Department of Economic Studies and Policy in its meeting held on 30.01.2024 has proposed to start 5-Year Integrated UG-PG programme in Economics from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Economic Studies and Policy from Academic Year 2024-25. The Course Structure, Curriculum</p>

	<p>and Syllabus of 5-Year Integrated UG-PG programme in Economics approved by the Board of Studies of Department of Economic Studies and Policy are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Economic Studies and Policy held on 30.01.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>
<p>Item No.22/AC-23/24:</p>	<p>To consider and approve the proposal to start 5-Year Integrated UG-PG programme in Commerce by Department of Commerce and Business Studies and to approve the Course Structure, Curriculum and Syllabus of this programme as recommended by the Board of Studies (BoS) of Department of Commerce and Business Studies in accordance with “<i>Ordinance Governing Five-Year Integrated UG-PG programme: Science, Arts and Commerce-2024</i>”. <u>(Annexure-'21' Page No. 1-29)</u></p> <p>The Board of Studies (BoS) of Department of Commerce and Business Studies in its meeting held on 29.01.2024 has proposed to start 5-Year Integrated UG-PG programme in Commerce from AY 2024-25 and recommended the Course Structure, Curriculum and Syllabus alongwith the eligibility criteria for admission in this programme.</p> <p>This programme of studies is going to be offered by the Department of Commerce and Business Studies from Academic Year 2024-25. The Course Structure, Curriculum and Syllabus of 5-Year Integrated UG-PG programme in Commerce approved by the Board of Studies of Department of Commerce and Business Studies are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Commerce and Business Studies held on 29.01.2024 alongwith subsequent modification made by the concerned Department Committee for approval.</p>

<p>Item No.23/AC-23/24:</p>	<p>To consider and approve the recommendation of the Board of Studies (BoS) of Department of Indian Languages regarding Course Structure, Curriculum and Syllabus of Ph.D. programme in Hindi. <u>(Annexure-'22' Page No. 1-4)</u></p> <hr/> <p>The Board of Studies (BoS) of Department of Indian Languages in its meeting held on 27.05.2024 has recommended the Course Structure, Curriculum and Syllabus of Ph.D. Programme in Hindi to be implemented from AY 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Indian Languages held on 27.05.2024 for approval.</p>
<p>Item No.24/AC-23/24:</p>	<p>To consider and approve the recommendation of the Board of Studies (BoS) of Department of Geology regarding revision of Course Structure, Curriculum and Syllabus of M.Sc. in Geology. <u>(Annexure-'23' Page No. 1-13)</u></p> <hr/> <p>The Board of Studies (BoS) of Department of Geology in its meeting held on 17.05.2024 has revised the Course Structure, Curriculum and Syllabus of M.Sc. in Geology.</p> <p>The revised Course Structure, Curriculum and Syllabus of M.Sc. in Geology are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Geology held on 17.05.2024 for approval.</p>
<p>Item No.25/AC-23/24:</p>	<p>To consider and ratify the recommendation of the Board of Studies (BoS) of Department of Law & Governance regarding revision of Ordinance and Regulations of 5-Year Integrated B.A. LL.B. (H) Programme, LL.M. Programme and correction of course code.</p>

	<p><u>(Annexure-'24' Page No. 1-4)</u></p> <p>The Board of Studies (BoS) of Department of Law & Governance in its meeting held on 07.09.2021 had revised its Ordinance and Regulations of UG and PG Programmes offered by the Department and also made few corrections in course/subject code.</p> <p>The revised Ordinance and Regulations and modified course/subject code are already implemented with the approval of the Chair, Academic Council.</p> <p>The Academic Council may kindly consider to ratify the minutes of meeting of the Board of Studies of Department of Law & Governance in meeting held on 07.09.2021.</p>
<p>Item No.26/AC-23/24:</p>	<p>To consider and ratify the Ordinances Governing the Degree of B.Sc. (Hons.) Agriculture programme recommended by the Board of Studies (BoS) of Department of Agriculture alongwith the recommendations regarding change in programme name, Course Structure and eligibility criteria of B.Sc. (Hons.) Agriculture.</p> <p><u>(Annexure-'25' Page No. 1-37)</u></p> <p>The Board of Studies (BoS) of Department of Agriculture in its meeting held on 22.11.2023 recommended important changes / amendments in the B.Sc. (Hons.) Agriculture programme offered by the Department of Agriculture from AY 2023-24.</p> <p>Further, in its next meeting held on 28.06.2024, the Board of Studies (BoS) of Department of Agriculture approved the Ordinances Governing the Degree of B.Sc. (Hons.) Agriculture programme for implementation to the students admitted from AY 2023-24.</p> <p>The minutes of the meeting of Board of Studies of Department of Agriculture held on 22.11.2023 and 28.06.2024 are placed before the Academic Council for consideration and approval.</p>

<p>Item No.27/AC-23/24:</p>	<p>To consider and approve the recommendation of the Board of Studies (BoS) of Department of Physical Education regarding revision of Course Structure, Curriculum, Syllabus and Fee Structure of M.P.Ed. and Ph.D. in Physical Education. <u>(Annexure-'26' Page No. 1-26)</u></p> <p>The Board of Studies (BoS) of Department of Physical Education in its meeting held on 07.05.2024 has revised the Course Structure, Curriculum, Syllabus and Fee Structure of M.P.Ed. and Ph.D. in Physical Education programme.</p> <p>The revised Course Structure, Curriculum, Syllabus and Fee Structure of M.P.Ed. and Ph.D. in Physical Education programme are to be implemented from Academic Year 2024-25.</p> <p>The Academic Council may like to consider the minutes of meeting of the Board of Studies of Department of Physical Education held on 17.05.2024 for approval.</p>
<p>Item No.28/AC-23/24:</p>	<p>To consider and ratify the Academic Calendars of Postgraduate and Undergraduate programmes for AY 2024-25. <u>(Annexure-'27' Page No. 1)</u></p> <p>The Academic Calendars of Postgraduate and Undergraduate programmes for AY 2024-25 have been approved by the Chairman, Academic Council and have been notified vide CUSB/Acad./6-4/2013/AE964 dated 26.06.2024.</p> <p>The Academic Calendars for AY 2024-25 are placed before the Academic Council for consideration and ratification.</p>
<p>Item No.29/AC-23/24:</p>	<p>To consider and approve the fee structure of the Undergraduate Programmes offered by Central University of South Bihar to be implemented from AY</p>

	<p>2024-25 onwards. <u>(Annexure-'28' Page No. 1-14)</u></p> <p>In the wake of starting 5-Year Integrated UG-PG programme and BBA LLB programme from AY 2024-25, a committee was constituted to finalize the fee structure for these programmes of studies. The committee was also entrusted to review the existing fee structure of programme of studies offered by the University.</p> <p>The Committee has finalized the fee structure of 5-Year Integrated UG-PG programmes, BBA.LLB, BA.LLB, B.Sc. (Hons.) Agriculture, B.Sc.B.Ed. and B.A.B.Ed. programme to be implemented from AY 2024-25 onwards. This fee structure shall be applicable to new students admitted in AY 2024-25 onwards in Undergraduate programmes.</p> <p>The Academic Council may kindly approve the fee structure of the Undergraduate programmes as finalized by the committee.</p>
<p>Item No.30/AC-23/24:</p>	<p>To consider the establishment of a new Department under School of Media, Arts and Aesthetics and to start programme of studies / courses in Music under this new Department. <u>(Annexure-'29' Page No. 1-4)</u></p> <p>A Committee comprising Dr. Anjalika Nigam, Retd. Principal, DNP Govt. Women's PG College, Deoria, Prof. Neera Choudhary, Dept. of Music, Magadh Mahila College, Patna and Dr. Amrita Srivastava, Assistant Professor & Coordinator of CUSB Heritage Club was constituted to propose starting of programme of studies / courses in Music and to develop a course structure of the proposed programme.</p> <p>The Committee in its meeting held on 14.05.2024 submitted a proposal to establish a new department under School of Media, Arts and Aesthetics, which will offer the programme / courses in Music. The Committee proposed to start one year certificate programme in Hindustani Classical</p>

	<p>Vocal Music under the newly established Department which will be of two semesters and 40 credits.</p> <p>In line with the recommendation of the committee and keeping in view of the Academic Structure of the University, a new department may be established under School of Media, Arts and Aesthetics which will offer programme of studies / courses in Music.</p> <p>The Academic Council may like to consider the minutes of the meeting of the committee held on 14.05.2024 and to approve the establishment of a new Department under School of Media, Arts and Aesthetics and offering of programme in Music.</p>
<p>Item No.31/AC-23/24:</p>	<p>To consider and approve the CUSB Regulations for Institution of Medals, Awards & Recognition-2023. <u>(Annexure-'30' Page No. 1-13)</u></p> <p>A committee was constituted under the Chairmanship of the Prof. Anil Kumar Singh Jha, Dept. of Sociological Studies of the University to frame / amend the new / existing guidelines / regulations for awarding Gold Medals in the Convocation in consonance with the Ordinance-46 relating to Convocations and Investitures of Central University of South Bihar.</p> <p>The Committee has framed “CUSB Regulations for Institution of Medals, Awards & Recognition-2023”, which is placed before the Academic Council for consideration and approval.</p>
<p>Item No.32/AC-23/24:</p>	<p>To consider and approve the Standard Operating Procedure (SOP) for Student Mentoring System. <u>(Annexure-'31' Page No. 1-8)</u></p> <p>In order to strengthen existing Mentor -Mentoring System of CUSB, a two members committee comprising Prof. (Dr.) R.K. Singh, Consultant & OSD and Dr. Surendra Kumar, Associate Professor, Dept. of Law & Governance was constituted to develop a Standard Operating Procedure</p>

	<p>(SoP) / Guidelines for student mentoring system.</p> <p>The Committee has framed “Standard Operating Procedure (SOP) for Student Mentoring System”, which is placed before the Academic Council for consideration and approval.</p>
Item No.33/AC-23/24:	<p>To consider the UGC public notice issued vide D.O.No.F.1-1/2021(QIP)(CBCS) dated 14.06.2024 regarding “Curriculum and Credit Framework for Postgraduate programmes” for adoption and implementation.</p> <p><u>(Annexure-'32' Page No. 1-15)</u></p>
	<p>The UGC vide D.O.No.F.1-1/2021 (QIP) (CBCS) dated 14.06.2024 has issued a public notice regarding curriculum and credit framework for Postgraduate programmes. This document has been developed by an expert committee considering the restructured the degree programme, entry-exit procedures etc. in the light of NEP-2020.</p> <p>The framework provides flexibility and choices to the students without any discipline specific entry requirements and shows credit structure for both one & two year PG programmes and also offers exit option at the end of the first year in two-year PG programmes.</p> <p>The Academic Council may kindly consider to adopt curriculum and credit framework for Postgraduate programmes issued by UGC for implementation.</p>
Item No.34/AC-23/24:	<p>To consider and adopt the “Fee Refund Policy 2024-25” issued by University Grants Commission for implementation.</p> <p><u>(Annexure-'33' Page No. 1-2)</u></p>
	<p>The University Grants Commission in its 580th meeting held on 15.05.2024 has finalized the fee refund policy for the academic session 2024-25 and issued the</p>

	<p>directives vide D.O.No.F. 2-71/2022 (CPP-II) (C-114546) on 12.06.2024 to all Higher Education Institution (HEIs) for implementation.</p> <p>As per policy, full refund of fee shall be made by the HEIs on account of all cancellations of admission/migrations of students upto 30th September, 2024 and with a deduction of not more than Rs. 1,000/- as a processing fee upto 31st October, 2024.</p> <p>Beyond 31st October, 2024 the refund of fee and non-retention of original certificate will be followed according to the provisions of UGC Notification issued in October, 2018.</p> <p>The Academic Council may kindly consider the UGC Fee Refund Policy for adoption and implementation.</p>
<p>Item No.35/AC-23/24:</p>	<p>To consider the UGC public notice issued vide No. F.4-1(UGC_NET Review Committee)/2024(NET)/140648 dated 27.03.2024 regarding National Eligibility Test (NET) as an Entrance Test for Admission to Ph.D. for adoption and implementation. <u>(Annexure-'34' Page No. 1-3)</u></p> <p>The UGC vide No. F.4-1(UGC_NET Review Committee)/2024(NET)/140648 dated 27.03.2024 has issued a public notice regarding National Eligibility Test (NET) as an Entrance Test for Admission to Ph.D.</p> <p>The UGC in its 578th meeting held on 13.03.2024, has decided that from Academic Session 2024-25, NET score can be used for admission in Ph.D. Programme in place of entrance tests conducted by different universities / HEIs.</p> <p>From June 2024 onwards, the NET candidates will be declared eligible in three categories: <i>Category-1: Eligible for (i) admission to Ph.D. with JRF and (ii) appointment as Assistant Professor</i> <i>Category-2: Eligible for (i) admission to Ph.D. without JRF and (ii) appointment as Assistant Professor</i> <i>Category-3: Eligible for admission to Ph.D. programme only and not for the award of JRF or appointment as Assistant Professor</i></p> <p>The JRF-qualified students are admitted into the Ph.D. programme based on an interview as per the University Grants Commission (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022.</p>

	<p>For students who qualify in Categories 2 and 3. 70% weightage will be given for test score and 30% weightage for the interview for admission to Ph.D. programmes. The Ph.D. admission will be based on the combined merit of NET marks and the marks obtained in the interview/viva voce.</p> <p>The marks obtained in the NET by the candidates in Categories 2 and 3 will be valid for a period of one year for admission to Ph.D.</p> <p>The Academic Council may kindly consider to adopt UGC public notice issued vide No. F.4-1(UGC_NET Review Committee)/2024(NET)/140648 dated 27.03.2024 regarding National Eligibility Test (NET) as an Entrance Test for Admission to Ph.D. for implementation.</p>
<p>Item No.36/AC-23/24:</p>	<p>To consider the UGC public notice F. No. 1-2/2023(IC) dated 26.04.2024 regarding implementation of Guidelines for admission and supernumerary seats of International Students in Undergraduate and Postgraduate Programmes in Higher Educational Institution in India for adoption and implementation. <u>(Annexure-'35' Page No. 1-3)</u></p> <p>The UGC, keeping in view of internationalization of higher education envisages in NEP-2020, has framed the guidelines for admission and creation of supernumerary seats for international students with following objectives:-</p> <ol style="list-style-type: none"> 1. To facilitate a smooth and simple admission of international students in higher education of India. 2. To create a favourable environment for attracting international students to Indian Higher education system. 3. To make India a preferred destination for international students. <p>The Academic Council may kindly consider the UGC public notice F. No. 1-2/2023(IC) dated 26.04.2024 regarding Guidelines for admission and supernumerary seats of International Students in Undergraduate and Postgraduate Programmes in Higher Educational Institution in India for adoption and implementation.</p>

<p>Item No.37/AC-23/24:</p>	<p>To report the conferment of Category-I status to Central University of South Bihar by University Grants Commission under UGC (Categorization of Universities (only) for Grant of Graded Autonomy) Regulations, 2018. (Annexure-'36' Page No. 1-2)</p> <p>The UGC in its 577th meeting held on 13th February 2024 has approved Category-I University Status to Central University of South Bihar in accordance with the provisions of the University Grants Commission (Categorization of Universities (only) for Grant of Graded autonomy) Regulations, 2018.</p> <p>The University is now eligible for all the benefits as stipulated under Clause-4 of aforesaid UGC Regulations.</p> <p>Subsequently, the UGC vide its Public Notice No. F76-1/2018 (CU) Dated 27th February, 2024 has notified the name of Central University of South Bihar in the list of Central Universities which has been granted graded autonomy.</p> <p>The Academic Council may kindly take a note of it.</p>
<p>Item No.38/AC-23/24:</p>	<p>To consider and ratify the decision of the University to start programme of studies / courses in Open and Distance Learning Mode and Online Mode from the next Academic Session 2025-26. (Annexure-'37' Page No. 1-2)</p> <p>Consequence upon conferment of Category-1 status by the University Grants Commission, Central University of South Bihar has been eligible to offer programmes of studies / courses in Open and Distance Learning Mode in terms of sub-clause 10 of clause-4 of UGC (Categorization of Universities for Grants of Graded Autonomy) Regulations, 2018.</p> <p>In this regard, the CUSB has constituted a committee under the Chairmanship of Prof. Pranav Kumar, Dean,</p>

	<p>School of Social Sciences and Policy vide CUSB Notification F.No. CUSB/Acad/57-1/2024/AE623 dated 05.04.2024 to frame the Ordinances & Regulations Governing the Award of Degrees in Open and Distance Learning Mode and Online Mode in consonance with UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.</p> <p>The Academic Council is requested to consider the decision to start programme of studies/courses in Open and Distance Learning Mode and Online Mode and to ratify the action taken by the University in this regard.</p>
<p>Item No.39/AC-23/24:</p>	<p>To consider the UGC Guidelines for Institutional Development Plans (IDP) for Higher Education Institutions issued vide its letter D.O.F. No.1-14/2021 (NEP) dated 06.02.2024 for adoption and to ratify the action taken by the University in this regard. <u>(Annexure-'38' Page No. 1-3)</u></p> <p>The UGC has formulated the “Guidelines for Institutional Development Plans for Higher Education Institutions” with an aim to develop specific Institutional Development Plans for individual Higher Educational Institutions (HEIs) and to enable the HEIs to undertake the Academic and Professional Excellence Journey in line with the vision set out in National Education Policy (NEP) 2020.</p> <p>The said Guidelines was issued by the UGC vide its letter D.O.F.No.-1-14/2021(NEP) dated 6th February, 2024 with a request to take all necessary steps for implementation of the guidelines in letter and spirit.</p> <p>In pursuance of the UGC directives, the CUSB had constituted a Committee under the Chairmanship of Prof. Pradhan Parth Sarthi, Dean, School of Earth, Biological and Environmental Science for implementation of UGC Guidelines for Institutional Development Plans for Higher Education Institutions (HEIs) vide CUSB Notification No. CUSB/Acad/11-10/2024/AE508 dated 08.03.2024.</p> <p>The Committee, in line with the guidelines, shall evolve the Institutional Development Plan (IDP) of CUSB reflecting an integrated, comprehensive and holistic approach</p>

	<p>aligned with CUSB’s Vision and Mission, context, life cycle stage, location, character, resource, environment, target group of students/learners, other stakeholders and overall aspirations.</p> <p>The Committee shall also develop appropriate mechanism to effectively implement the IDP by prioritizing and integrating the key Enablers specified in the guidelines in order to operationalize the strategic goals and drive towards successful implementation.</p> <p>The Academic Council is requested to consider the UGC Guidelines for Institutional Development Plans for Higher Education Institutions for implementation and to ratify the action taken by the University in this regard.</p>
<p>Item No.40/AC-23/24:</p>	<p>To consider the National Council for Teacher Education (Recognition, Norms and Procedure) Amendment Regulations, 2021 notified vide F.No. NCTE-Reg1011/80/2018-MS(Regulation)-HQ dated 22.10.2021 for adoption and implementation <u>(Annexure-'39' Page No. 1-9)</u></p> <p>The Central University of South Bihar has been offering Four Year Integrated B.A. B.Ed. / B.Sc. B.Ed. programme since Academic Year 2013-14. These programmes are being offered in accordance with extant NCTE Regulations as applicable from time-to-time.</p> <p>The NCTE, after promulgation of NEP-2020, made amendments in NCTE Regulation-2014 and published National Council for Teacher Education (Recognition, Norms and Procedure) Amendment Regulations, 2021 in Gazette of India on 22nd October 2021.</p> <p>According to this amended NCTE Regulations – 2021, the Higher Educational Institutions (HEIs) shall offer Integrated Teacher Education Programme (ITEP) after Senior Secondary (+2) or its equivalent examination or as per NEP-2020 structure (5+3+3+4) of schooling.</p> <p>This year, in the month of March, the NCTE has invited fresh application from HEIs to offer ITEP from AY 2025-26 wherein CUSB has also submitted its application.</p>

	<p>It is evident that from AY 2025-26, the University will have to offer ITEP in accordance with National Council for Teacher Education (Recognition, Norms and Procedure) Amendment Regulations, 2021. Nonetheless, the existing students enrolled till AY 2024-25 shall continue to be governed with the extant NCTE Regulations and teaching of liberal courses shall continue to be arranged as per existing system.</p> <p>In view of above facts, the Academic Council may like to consider the National Council for Teacher Education (Recognition, Norms and Procedure) Amendment Regulations, 2021 for adoption and implementation.</p>
<p>Item No.41/AC-23/24:</p>	<p>To consider the partial annulment of recommendation of “Review Committee for Rationalization of All Departments of the University” regarding transfer of three (03) faculty positions from other Departments to Department of Teacher Education <u>(Annexure-'40' Page No. 1-3)</u></p> <p>The Academic Council in its 21st meeting held on 11.11.2022 vide Resolution No. 41/AC-21/22, while considering the report of Review Committee for Rationalization of All Departments of the University”, had authorized the Vice-Chancellor to implement its recommendations keeping in view of feasibility, as he may deem fit.</p> <p>One of the recommendation of this Review Committee was to transfer those 09 faculty positions to Department of Law & Governance and Department of Teacher Education which were sanctioned by UGC vide letter No.F.No.1-1/2013 (CU) Vol-XVII dated 06.03.2019 for teaching 5 Year BA.LLB (Hons.) and 4 Year B.A.B.Ed./B.Sc.B.Ed. Programmes.</p> <p>Subsequently, one vacant position of Assistant Professor of Department of Political Studies was shifted to Department of Law & Governance, which was advertised in the previous recruitment drive.</p> <p>Further, three vacant positions of Assistant Professor, one each from Department of Historical Studies & Archaeology, Department of Chemistry and Department of Mathematics were decided to shift to Department of Teacher Education. However,</p>

	<p>these posts have not been advertised yet.</p> <p>Now, the University is going to offer 5-Year Integrated UG-PG programme from this AY 2024-25 in 13 Departments including Historical Studies & Archaeology, Chemistry and Mathematics.</p> <p>In view of the above backdrop, it would be in the fitness of things to retain faculty positions of three aforesaid departments for smooth conduct of teaching of UG-PG programmes.</p> <p>The Academic Council may kindly consider and approve the above proposal to revert the three faculty positions shifted to Department of Teacher Education back to one each to Department of Historical Studies & Archaeology, Department of Chemistry and Department of Mathematics.</p>
<p>Item No.42/AC-23/24:</p>	<p>To report the conversion of PMMMNMTT Centre of CUSB as Malaviya Mission Teacher Training Centre (MMTTC). <u>(Annexure-'41' Page No. 1-3)</u></p> <p>The Ministry of Education (MoE), GoI, on the occasion of Teachers' Day on 5th September, 2023 has launched the Malaviya Mission-Teacher Training Programme (MM-TTP). This endeavour has been made by the MoE in order to meet the objective of NEP-2020 and keeping in view the optimal utilization of infrastructure and human and financial resources and to strengthen the synergy and integration between UGC-HRDCs and PMMMNMTT Centres.</p> <p>As per announcement of the MoE, now the entire capacity building effort will be under the aegis of Malaviya Mission Teacher Training Programme (MM-TTP) for which 111 institutions have been identified.</p> <p>Central University of South Bihar is one among these 111 MM-TTP Centres.</p> <p>In this regard, it has been communicated by the University Grants Commission, vide its letter D.O.No.F.1-5/2022 (CBC/Faculties) Pt. File dated 12th September, 2023, that henceforth the PMMMNMTT Centres shall be called as Malaviya Mission Teacher Training Centres</p>

	<p>(MMTTC).</p> <p>In pursuance of the directives of Ministry of Education and UGC, the PMMMMNMTT Centre of Central University of South Bihar has been functioning as Malaviya Mission Teacher Training Centre (MMTTC).</p> <p>Further, Dr. Tarun Kumar Tyagi, Assistant Professor, Department of Teacher Education & Nodal Officer of PMMMMNMTT Centre of CUSB has been designated as the Director of Malaviya Mission Teacher Training Centres (MMTTC), CUSB vide CUSB Notification F.No. CUSB/Acad/27-2/2017/AE820 dated 30.05.2024.</p> <p>The Academic Council is requested to consider and ratify the action taken by the University.</p>
<p>Item No.43/AC-23/24:</p>	<p>To consider the Guidelines “Accessibility Guidelines and Standards for Higher Education Institutions and Universities” issued by UGC letter F.No. 6-1/2021 (SCT/Review- Accessibility Guidelines) dated 08.03.2024 for adoption and implementation. <u>(Annexure-'42' Page No. 1-5)</u></p>
	<p>In order to facilitate barrier-free urban development for person with disabilities in three broad domains i.e., Built Environment, Information Technology, and Transportation, the Govt. of India had launched the Accessible India Campaign (Sugamya Bharat Abhiyan).</p> <p>The NEP 2020 has also envisioned the provisions for extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management including full equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the system of modern education.</p> <p>With a view to improve the participation and learning experiences of persons with disabilities in HEIs, the Ministry of Education has notified Guidelines “Accessibility Guidelines and Standards for Higher Education Institutions</p>

	<p>and Universities”</p> <p>The Academic Council may kindly consider the UGC letter F.No. 6-1/2021 (SCT/Review- Accessibility Guidelines) dated 08.03.2024 regarding Guidelines “Accessibility Guidelines and Standards for Higher Education Institutions and Universities” for adoption and implementation.</p>
<p>Item No.44/AC-23/24:</p>	<p>To consider the Guidelines for Internship/Research Internship for Undergraduate Students issued by UGC vide letter D.O. No. F.1-5/2021 (NEP/Desk-parl.) dated 02.02.2024 for adoption and implementation.</p> <p><u>(Annexure-'43' Page No. 1-16)</u></p>
	<p>The UGC in the spirit of NEP-2020 has formulated Guidelines for Internship/Research Internship for Undergraduate Students with an aim to improve employability skills, generating competency, capability, professional working skills and confidence amongst students for developing interest /passion for research.</p> <p>This guidelines has been issued with following objectives :</p> <ol style="list-style-type: none"> 1. Integration of workshop with workplace 2. Understanding of the world of work 3. Hybrid model learning 4. Developing research aptitude 5. Exposure in emerging technologies 6. Enhance entrepreneurial capabilities 7. Development of decision-making and teamwork skills 8. Cultivate a sense of Social Imagery and Citizenship Responsibility 9. Stimulate collaborative influence 10. Enhancing professional competency <p><i><u>This Guideline also prescribes duration / slots of internship and curriculum, role of internship supervisor, role of mentor, internship mechanism, evaluation of internship and research internship.</u></i></p> <p>The Academic Council may kindly consider the Guidelines for Internship/Research Internship for Undergraduate Students issued by UGC vide letter D.O. No.</p>

F.1-5/2021 (NEP/Desk-parl.) dated 02.02.2024 for adoption and implementation.

Item No.45/AC-23/24: **To consider the UGC public notice issued vide No. F.No.-21-1/2010(PDFPolicy/SA-III) dated 16.10.2023 regarding revision of Fellowship amount under the UGC Fellowship scheme for adoption and implementation.**
[\(Annexure-'44' Page No. 1\)](#)

The UGC in its 572nd meeting held on 20 September, 2023 considered and approved the revised rates of Fellowship amount under the following UGC Fellowship Schemes :

S. No.	Name of the Fellowship	Revised Fellowship (Rs. per month)
1.	JRF and SRF in Science, Humanities and Social Sciences	JRF@Rs.37,000/-pm for 2 years SRF@42000/- pm for remaining tenure
2.	Savitribai Jyotirao Phule Fellowship for Single Girl Child	JRF@Rs.37,000/-pm for 2 years SRF@42000/- pm for remaining tenure
3.	Dr. D. S. Kothari Post Doctoral Fellowship	Higher Post-Doctoral Fellowship: Rs.67,000/-pm (entire tenure) Post-Doctoral Fellowship Rs.58,000/-pm for I year Rs.61,000/-pm for II year Rs.67,000/-pm for III year
4.	Post-Doctoral Fellowship for Women* PDF for SC/ST* Dr. S. Radhakrishnan PDF*	Rs.58,000/-pm for I year Rs.61,000/-pm for II year Rs.67,000/-pm for III year onwards

*The enhance rates of fellowship in the designated UGC schemes shall be applicable for existing beneficiaries only.

The percentage for calculating House Rent Allowance, wherever applicable, will be based on fellowship amount. The above revised rates of Fellowship are applicable w.e.f. 01.01.2023. The other terms and condition will remain same as per the UGC Scheme Guidelines.

The Academic Council may kindly consider the UGC public notice F.No.-21-1/2010(PDFPolicy/SA-III) dated 16.10.2023 regarding revision of Fellowship amount under the UGC Fellowship scheme for adoption and

	implementation.
Item No.46/AC-23/24:	<p>To consider the UGC Guidelines entitled “Credit-Based Course on Pedagogical Aspects for Teaching Divyangjans and Persons with Specific Learning Disabilities (SLDs) issued vide its letter No. – F.No.6-1/2021(SCT) dated 06.09.2023 for adoption and implementation. <u>(Annexure-'45' Page No. 1)</u></p> <p>The UGC, in the spirit of equity and inclusion in higher education envisaged in NEP-2020, has launched the UGC Guidelines entitled “Credit-Based Course on Pedagogical Aspects for Teaching Divyangjans and Persons with Specific Learning Disabilities (SLDs).</p> <p>It signifies the inevitability of redefining the curriculum, keeping pace with the liberalization and globalization in education to allow students, irrespective of any diversity, including students with disabilities, an accessible mode of mobility to various educational institutions with the facility of credit transfer. With the flexibility in the selection of subjects and courses, an inclusive Pedagogy characterized by the use of multiple modes of delivery, addressing various learning styles and learning needs of Divyangjans and students with specific learning disabilities (SLDs), needs to be promoted at all levels of education.</p> <p>The Academic Council may kindly consider the UGC Guidelines entitled “Credit-Based Course on Pedagogical Aspects for Teaching Divyangjans and Persons with Specific Learning Disabilities (SLDs) issued vide its letter No. – F.No.6-1/2021(SCT) dated 06.09.2023 for adoption and implementation.</p>
Item No.47/AC-23/24:	<p>To consider the “Curriculum and Guidelines on Life Skills (Jeevan Kaushal) 2.0” issued vide UGC letter D.O. No. 1-1/2023(LifeSkill) dated 18.08.2023 for adoption and implementation. <u>(Annexure-'46' Page No. 1-6)</u></p>

	<p>The UGC, in the light of NEP-2020 recommendation regarding imparting crucial skills / life skills to learners, has issued “Curriculum and Guidelines on Life Skills (Jeevan Kaushal) 2.0”.</p> <p>This Guidelines has been issued by the UGC to effectively implement the NEP-2020 recommendation. New modules like digital literacy and social media, digital ethics and cyber security, verbal and non-verbal communication, cognitive and non-cognitive skills, managing personal finance and constitutional values, justice and human rights are part of the curriculum.</p> <p>The Academic Council may kindly consider the “Curriculum and Guidelines on Life Skills (Jeevan Kaushal) 2.0” issued vide UGC letter D.O. No. 1-1/2023(LifeSkill) dated 18.08.2023 for adoption and implementation.</p>
<p>Item No.48/AC-23/24:</p>	<p>To consider and adopt the UGC (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) (4th Amendment) Regulations, 2024 notified in Gazette of India on 6th June, 2024.</p> <p><u>(Annexure-'47' Page No. 1-4)</u></p> <p>The University Grants Commission vide Notification No.F. 9-1/2010(PS/MISC) Pt.Vol.II. dated 06.06.2024 published in Gazette of India, has notified 4th amendment in UGC (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) (3rd Amendment) Regulation 2018.</p> <p>The proviso prescribed under Clause 6.3 in the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of Standards in Higher Education) (3rd Amendment) Regulations, 2023, shall be substituted with the</p>

	<p>following:-</p> <p><i>“The criteria for promotions under Career Advancement Scheme laid down under these Regulations shall be effective from the date of notification of these Regulations. However, to avoid hardship to those faculty members who have already qualified or are likely to qualify till 31st December 2024 as per the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education, 2010, a choice may be given to them either for being considered for promotions under the 2010 or 2018 Regulations. The date of eligibility shall be retained as the date of promotion. On the date of submission of the application, the candidate should fulfill all eligibility criteria required for promotion.”</i></p> <p>As a consequence, the Clause 6.3 of the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of Standards in Higher Education) (3rd Amendment) Regulations, 2023, stands deleted.</p> <p>The Academic Council may kindly consider the above referred amendments in UGC Regulation for adoption and implementation.</p>
<p>Item No.49/AC-23/24:</p>	<p>To consider the letter No. 22001/22/2023/NCVET dated 28.05.2024 issued by Ministry of Skill Development and Entrepreneurship, GoI regarding Deemed Awarding Body Status for Higher Education Institutions. <u>(Annexure-'48' Page No. 1-5)</u></p> <p>To achieve the goal of NEP-2020, the Govt. of India has approved the NCrF which was notified by UGC on 10.04.2023.</p> <p>Further, National Council for Vocational Education and Training (NCVET) in its 9th meeting held on 17.08.2023 has decided to grant status of the deemed awarding bodies to all the interested institutes of National Importance including Central Universities.</p> <p>In pursuance of above decision, it has been communicated by NCVET that the Central University of South Bihar is eligible for status of the Deemed Awarding Body (AB) of NCVET without to follow the details prescribed process for other Awarding Bodies.</p> <p>The CUSB has also been requested to send the Expression of Interest (EoI) to NCVET for notification as</p>

	<p>deemed Awarding Body (AB) (Dual). The University will be fully empowered to issue HEI Certificate or NCVET certificate with Skill India branding to each such student / learner for undergoing such VET Courses/qualifications subject to assessments.</p> <p>The Academic Council may like to consider the NCVET letter No. 22001/22/2023/NCVET dated 28.05.2024 for adoption and offering Skill-Based NHEQF Courses or NSQF courses in due course of time.</p>
<p>Item No.50/AC-23/24:</p>	<p>To consider the UGC letter D.O.No.-9-7/2018(CPP-II) dated 16.01.2024 regarding use of ceremonial robes made out of handloom fabrics for special occasion such convocation etc. <u>(Annexure-'49' Page No. 1-4)</u></p> <p>The UGC, in pursuance of the Hon'ble Prime Minister emphasis on revival of handloom and improving earning of the handloom weavers, has requested the Universities to consider using of handloom fabrics for ceremonial dresses prescribed for special occasion like convocation etc.</p> <p>It would not only give a sense of pride of being Indian but also be more comfortable in the hot and humid weather. Greater usage of handloom garments for apparel would promote the handloom industry in the country.</p> <p>The Academic Council may kindly consider the UGC letter D.O.No.-9-7/2018(CPP-II) dated 16.01.2024 regarding use of ceremonial robes made out of handloom fabrics for special occasion such convocation etc. for adoption and implementation.</p>
<p>Item No.51/AC-23/24:</p>	<p>To consider and approve "Ordinance Governing Centre of Studies" <u>(Annexure-'50' Page No. 1-6)</u></p> <p>The Academic Council in its previous meetings had established three Centres of Studies namely (i). Pt. Deen Dayal Upadhyay Centre of Integral Humanism and Social Policies; (ii). Birsa Munda Centre for Tribal Studies; and</p>

	<p>(iii). Centre for Climate Change and LiFE.</p> <p>Later, in its 22nd meeting held on 17th August, 2023 vide Resolution No.- , the Academic Council had proposed the amendments in 15 (1) (b) relating to establishment of Departments and 15 (1) (c) related to establishment of Centres which was further approved by the Executive Council of the University.</p> <p>Subsequently, the above amendments in statutes were approved by the Hon’ble President of India in capacity of Visitor of the University.</p> <p>The University, after approval of the Visitor, constituted a five members committee to develop an Ordinance relating to functioning of Centres under the Chairmanship of Prof. Pradhan Parth Sarthi, Dean, School of Earth, Biological and Environmental Sciences vide CUSB Notification No. CUSB/Acad/57-1/2020/AE562 dated 18.03.2024.</p> <p>The draft Ordinance prepared by the Committee is placed before the Academic Council for consideration and approval.</p>
<p>Item No.52/AC-23/24:</p>	<p>To consider and approve the recommendation of the Board of Studies (BoS) of Department of Environmental Science regarding 2 Credits Value-Added Course on Environmental Science / Education for the students of 5-Year Integrated UG-PG programme of studies. <u>(Annexure-'51' Page No. 1-3)</u></p> <p>As per the UGC Curriculum and Credit Framework for Undergraduate programmes and the CUSB Ordinance Governing 5-year Integrated UG-PG programme, a two credit Value-Added Course on Environmental Science / Education is to offered to the students of Undergraduate programmes, which shall be common to all and shall be offered by the Department of Environmental Science.</p> <p>Accordingly, the Board of Studies (BoS) of</p>

	<p>Department of Environmental Science in its meeting held on 29.06.2024 has developed the Course Structure of this 2 credit Value-Added Course on Environmental Science / Education.</p> <p>The minutes of the meeting of the Board of Studies of Department of Environmental Science held on 29.06.2024 is placed before the Academic Council for consideration and approval.</p>
Item No.53/AC-23/24:	<p>To consider and approve the recommendation of the Board of Studies (BoS) of Department of Computer Science regarding 2 Credits Value-Added Course on Digital India and Technological Solution for the students of 5-Year Integrated UG-PG programme of studies. <u>(Annexure-'52' Page No. 1-9)</u></p>
	<p>As per UGC Curriculum and Credit Framework for Undergraduate programmes and the CUSB Ordinance Governing 5-year Integrated UG-PG programme, a two credit Value-Added Course on Digital India and Technological Solution is to offered to the students of Undergraduate programmes, which shall be common to all and shall be offered by the Department of Computer Science.</p> <p>Accordingly, the Board of Studies (BoS) of Department of Computer Science in its meeting held on 27.06.2024 has developed the Course Structure of this 2 credit Value-Added Course on Digital India and Technological Solution.</p> <p>The minutes of the meeting of the Board of Studies of Department of Computer Science held on 27.06.2024 is placed before the Academic Council for consideration and approval.</p>
Item No.54/AC-23/24:	<p>To consider and approve the recommendation of the Board of Studies (BoS) of Department of Physical Education regarding 2 Credits Value-Added Course on Health and Wellness, Yoga Education, Sports and Fitness for the students of 5-Year Integrated UG-PG programme</p>

	<p>of studies. <u>(Annexure-'53' Page No. 1-3)</u></p> <p>As per the UGC Curriculum and Credit Framework for Undergraduate programmes and the CUSB Ordinance Governing 5-year Integrated UG-PG programme, a two credit Value-Added Course on Health and Wellness, Yoga Education, Sports and Fitness is to offered to the students of Undergraduate programmes, which shall be common to all and shall be offered by the Department of Physical Education.</p> <p>Accordingly, the Board of Studies (BoS) of Department of Physical Education in its meeting on 01.07.2024 by circulation has developed the Course Structure of this 2 credit Value-Added Course on Health and Wellness, Yoga Education, Sports and Fitness.</p> <p>The minutes of the meeting of the Board of Studies of Department of Physical Education held on 27.06.2024 is placed before the Academic Council for consideration and approval.</p>
<p>Item No.55/AC-23/24:</p>	<p>To consider and approve Standard Operating Procedure (SoP) for disbursal of UGC Non-NET Fellowship to the eligible Ph.D. scholars. <u>(Annexure-'54' Page No. 1-7)</u></p> <p>The Ph.D. Scholars registered in Ph.D. programmes offered by Central University of South Bihar are paid UGC Non-NET Fellowship @Rs.8000/-per month in accordance with UGC Rules and CUSB Ph.D. Ordinance.</p> <p>In order to streamline the process of disbursal of fellowship to the Ph.D. Scholars in an efficient manner, an SoP has been framed for implementation. This will ease the entire process from submission of claim form to the Development Section to making payment by the Finance Section.</p> <p>The Academic Council may like to consider the Standard Operating Procedure (SoP) for disbursal of UGC Non-NET Fellowship to the eligible Ph.D. scholars and approve the same.</p>

SUPPLEMENTARY AGENDA

Item No.56/AC-23/24:	<p>To consider and approve the proposal to establish the Department of Library and Information Science (DLIS) and to start offering of programme of studies / courses in Library & Information Science from AY 2025-26. <u>(Annexure-'55' Page No. 1-22)</u></p> <p>Keeping in view of Academic Expansion of Central University of South Bihar, a CUSB Vision-2047 document was prepared by a Committee which was also placed before the Academic Council in its 21st meeting held on 11.11.2022.</p> <p>One of the key recommendations of this CUSB Vision-2047 was to start the programme of studies / courses in the field of Library and Information Science.</p> <p>As India is moving towards a knowledge centre with proliferation of learning and research institutes, the demand and importance of library science is growing rapidly. Consequently, job opportunities for librarians are on the upswing. Nevertheless, with the advent of information technology and computers the traditional concept of is being redesigned to include not only books and other printed materials but also new tools of information technology. There is a lot of scope for a career in library science and Information Technology and the person in this field can find employment opportunities in the this areas.</p> <p>The Academic Council may like to consider the proposal to establish the Department of Library and Information Science and to offer the programme of studies / courses in Library & Information Science from AY 2025-26 and approve the same.</p>
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Item No.57/ AC-23/24:	<p>To consider and ratify the following Memorandum of Understandings (MoUs) signed between Central University of South Bihar and other Higher Education /Research Institutions of Repute:</p> <ul style="list-style-type: none">(i) University of Allahabad, Prayagraj, UP(ii) DBT Biotechnology(iii) Rajiv Gandhi University, Arunachal Pradesh(iv) Bihar State Pollution Control Board (BSPCB), Patna(v) Mahayogi Gorakhnath University, Gorakhpur <p style="text-align: center;"><u>(Annexure-'56' Page No-1-34)</u></p> <p>The University in the recent past has entered into agreement with Higher Education and Research Institutes situated in India and abroad and signed MoUs to collaborate in the field of higher education and research.</p> <p>The Academic Council may kindly consider the MoUs signed between the Central University of South Bihar and other Higher Educational and Research Institutes and ratify the same.</p>
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Any other item with the permission of the Chair.

Sd/-
(Col. Rajiv Kumar Singh)
Registrar & Ex-officio Secretary